

# Year 5/6 home schooling time table

Please send any work you would like your teacher to see to [office@doasispinewood.org](mailto:office@doasispinewood.org) and ask for it to be passed on to your teacher.

<https://www.oxfordowl.co.uk/> Username: pinewoodschool Password: password (On here you can read an online book or do some spelling games)

You can also access some lessons on BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons> and Oak Academy

	Handwriting g /spelling	PE	English	Maths	Art/ PSHE/ Music / RE	Spanish/ Science/ History/ Geography	Reading
Mon	<p>Write the words neatly using your best handwriting</p> <p>Words ending in <b>ence</b> (quite often the sound is <b>uns</b>)</p> <p><b>patience</b> <b>silence</b> <b>violence</b> <b>obedience</b> <b>innocence</b> <b>confidence</b> <b>intelligence</b> <b>independence</b> <b>difference</b> <b>absence</b> <b>competence</b> <b>evidence</b></p>	<p>Joe Wicks <a href="https://www.youtube.com/watch?v=RzDgo1PTda8">https://www.youtube.com/watch?v=RzDgo1PTda8</a></p> <p>Or you could take part in a go noodle dance. <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p> <p>Or go for a walk if it is safe to do so in your family units.</p>	<p><u>The Game</u></p> <p>We are going to begin a new unit of Talk 4 Writing. Use the resources for day 1 to read the story and look at the vocabulary.</p>	<p>Learning focus: Number bonds tennis To be played as a pair or more! The first person 'serves' a number less than 100 (or 10 or 20 depending on your child's stage of learning) to the second person who has to respond by saying the number to make it up to 100 (or 10 or 20) within a 5-second time limit. If the receiver responds correctly within the time, they serve to the next player. If the receiver responds incorrectly, or outside the time limit, the server wins the point and serves again to the next player in the opposing team. Continue to play</p>	<p>PSHE - Activity: How giving and receiving kindness makes us feel</p> <p>Discuss how kindness makes us feel cared for and that we get those same feelings when we show kindness. Through kindness we can make ourselves and someone else feel good. Explain how easy it will be to start making our world more caring with simple acts of kindness. Cut out some heart chains and fill the hearts with drawings of acts of kindness they have received or given. Around the</p>	<p>Super Science!</p> <p>Learning focus: Plants</p> <p>Create an environment where you can see plants breathe.</p> <p>Fill a glass or glass bowl with lake-warm water. Remove a leaf from a tree or plant (do not just pick one up off the ground as an 'active' leaf is needed). The leaf could be from your garden, a park (if out on your daily exercise) or just from a tree near where you live.</p>	<p>Storytime: Book a weekly time where your child will read to a family member or friend over the phone.</p>

	<p>Write each one in a sentence - remember your neat handwriting using joined up writing and ensure you use the correct punctuation.</p> <p>Can you write a question, exclamation and command sentence?</p>			<p>up to a set time limit and identify the number tennis champions. For an alternative, play while passing a ball or beanbag between you!</p>	<p>pictures write words about how it made them feel. Try this: Smile at someone at in your house and notice how far it can spread. Discussion: Does being kind mean pleasing others?</p>	<p>Place the leaf in the bowl of water and put something on top of it so it is fully under the water.</p> <p>Put the bowl in a sunny spot. Wait for an hour and then have a look with a magnifying glass, if available (don't worry if you haven't got one!). You should see small bubbles that form around the leaf.</p> <p>Try this: Does warmer water give more bubbles? How do different leaves compare?</p>	
Tues	<p>Can you write the root word of each of your spellings?</p> <p>complete the grid on 'Tuesday'</p>	<p>Design a workout Design and lead a workout for the members of your household to complete. Can you include 5 different moves? How</p>	<p><b><u>The Game</u></b></p> <p>Re-read the story and then answer the comprehension questions based on the text (resource 2). Make sure you use full sentences with punctuation.</p>	<p>Use Google Maps to plan a daily walk. Write directions. Follow them. Did they work? You may use language like turn 90 degrees left/right, walk in a straight line, walk in a diagonal line etc.</p>	<p>Use the RSPB website to find out about birds that live in your local area. Look for them next time you are outside. Can you snap a picture of them – what are</p>	<p>Spanish Use BBC bitesize to help practise a chosen area of Spanish</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/ezsvr82">https://www.bbc.co.uk/bitesize/subjects/ezsvr82</a></p>	<p><b>Learning focus:</b> Understanding poetry Share the poem 'My Best Friend'. Read each line and ask children to read/say it back to you. Identify key features such as rhyme, verses,</p>

	spelling task sheet	long will it last? which muscles will you exercise? what will you say to motivate everyone? Challenge: Plan a week's worth of daily workouts.			your photography skills like?		repetition etc. Explore the hidden meaning of the poem (the friend is actually very unkind). See document named 'My best friend poetry'
Wed	<p>Can you add a different suffix or prefix to the root words?</p> <p>How does the prefix or suffix change the meaning of the original word?</p> <p>complete the sentences on 'Wednesday spelling task' sheet</p>	<p><a href="https://www.youtube.com/watch?v=RzDgo1pTda8">https://www.youtube.com/watch?v=RzDgo1pTda8</a></p> <p>or you could take part in a go noodle dance. <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></p> <p>Or go for a walk if it is safe to do so in your family units.</p>	<p><b><u>The Game</u></b></p> <p>Today you will be creating relative clauses for sentences.</p> <p>Use the day 3 resource to support this. – Keep your handwriting neat and ensure you use the correct punctuation.</p>	<p>Complete the worded problems on number knowledge. See document named 'maths word problems – number'</p> <p>For an alternative level see 'maths word problems – number 2'</p>	<p>Collect small sticks, stones, leaves or shells when you are outside. Create a work of natural art from these.</p>	<p>Personalise your History learning. Use the website below to choose a period in history to learn about. Will you choose the Romans, Victorians, Vikings, Ancient Greece or maybe Shang Dynasty?</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zcw76sg">https://www.bbc.co.uk/bitesize/subjects/zcw76sg</a></p> <p>Present your findings in your chosen format and please share it with us via the school office.</p>	<p>Read the text on Deciduous and Evergreen Trees and answer the questions below</p> <ul style="list-style-type: none"> <li>• What is the difference between a deciduous and an evergreen tree?</li> <li>• Can you name some types of deciduous/evergreen trees?</li> <li>• What happens to an evergreen tree if you cut it down?</li> <li>• Do you know what trees need to survive?</li> <li>• Why do deciduous</li> </ul>

							trees lose their leaves in winter? Have you ever seen a deciduous/evergreen tree? Can you spot one when out for a walk?
Thursday	<p>practice your weeks spellings</p> <p><b>special focus 2</b></p> <p>homophone words</p> <p>(see Homophone sheet in the resources)</p> <p>Complete the activities with your neatest handwriting.</p>	<p>Challenge time</p> <p>How many of the following exercises can you complete in 60 seconds? Try each week to beat your score! Star jumps, Bunny hops, Lunges, Squats, Burpees, Press ups</p> <p>Challenge: Can you sustain this over 2 minutes?</p>	<p><b><u>The Game</u></b></p> <p><b>Planning your own version of the story by changing some of the key elements – use the planning sheets to help you to plan and then write the beginning. (Sheet 4)</b></p>	<p>Mental Arithmetic</p> <p>Children to complete a mental arithmetic – Parents you can do this as a timed test (if you need 30 mins of peace) or as an activity that you work through together who can get the answers first. Mental arithmetic should be as speedy as possible. There are 3 different ones labelled 1 to 3, 1 being the easiest through to 3 the hardest choose what suits your child the best. Remember it does not matter if you don't have a printer, just copy the questions down onto paper.</p>	<p>Artist study Choose one of the famous artists below to research. Challenge yourself to complete the following: 1. Key facts about the artist e.g. place and date of birth, style, famous works, inspiration. 2. Replicate a piece of their work in part or in full. How closely did yours match it? 3. Create an original work in the style of the artist. 4. Reproduce a piece of their work in black and white. Possible artists: Monet, Kandinsky, David Hockney, Andy Warhol, Picasso, John Constable, Georgia O'Keefe, Emil Nolde</p>	<p>Science</p> <p>Learning focus: States of matter</p> <p>Can you fish for ice? Place ice cubes in the cup of water. Try to "fish" for an ice cube with a piece of string. What happens? Place the string in the water and across the top of the ice cube. Sprinkle a little bit of salt across the ice cubes. Wait for a minute or so. Pull the string out and see what you have caught! Try this: How does the amount of salt you use affect how long the ice stays stuck?</p>	<p>Read and follow a recipe. Was it easy or difficult? What helped or didn't help? How did the dish turn out?</p> <p>Send us your pictures.</p>

Fri	Ask an adult or sibling to test you on your spellings. How did you do?	Bend and flex Many yoga poses have names of common animals or elements of nature. They often require great flexibility and balance to achieve. Can you design your own pose for the following? The tree The swan The frog The cobra The mouse The sunflower Challenge: Research and practise some real yoga	Plan and write your short story using the day 5 support materials.  Share your finished work on either the evidence me site or by emailing it to the office – we look forward to reading lots of fabulous stories – remember to use your neatest joined handwriting and ensure your punctuation is used correctly when publishing your work.	<b>Hit the button maths games – quick recall of timestables.</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  <b>Used the mixed option and play both click the answer and click the button. See if the child can beat an adult in their family.</b>	Musical Challenges How many of these musical challenges can you complete? Learn to sing a new song Sing a song with someone else Make a musical instrument from kitchen utensils Play along to a drum beat on a saucepan! Write about your favourite song Make up alternative lyrics to a song you already know	<b>Geography – Watch the video, read the text, then see how you fair on the quiz</b> <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zn-m7vk7">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zn-m7vk7</a>	Listen to an audio book. (Children's books are currently free on Audible) or read for more than 20 minutes or ask a parent/carer to share a story with you.