

# Year 5/6 home schooling time table

Please send any work you would like your teacher to see to [office@oasispinewood.org](mailto:office@oasispinewood.org) and ask for it to be passed on to your teacher.

We have a new website that we are part of <https://www.oxfordowl.co.uk/> Username: pinewoodschool Password: password

On here you can read an online book or do some spelling games

	Activity 1 Handwriting /spelling	Activity 2 PE with Joe	Activity 3 English activity	Activity 4 Maths activity	Activity 5 Creative	Activity 6 Topic	Activity 7 Reading
Mon	<p>Write the words neatly using your best handwriting</p> <p>Words ending in <i>ent</i></p> <p><b>Frequent</b> <b>Obedient</b> <b>Magnificent</b> <b>Dependent</b> <b>Innocent</b> <b>Intelligent</b> <b>Violent</b> <b>Evident</b> <b>Silent</b> <b>Patient</b></p> <p>Write each one in a sentence - remember your neat handwriting</p>	<p><a href="https://www.youtube.com/watch?v=RzDgo1pTda8">https://www.youtube.com/watch?v=RzDgo1pTda8</a></p> <p>Or go for a walk if it is safe to do so in your family units.</p>	<p>Add to your diary - a significant moment in history.</p>	<p><b>Option 1</b> - Practice your 2, 5, 3, 4 and six timetables then complete the below</p> <p><b>Number: mental division</b></p> <ol style="list-style-type: none"> <li><math>48 \div 4 =</math></li> <li>Divide 40 by 8</li> <li>What is 18 divided by 3?</li> <li>Raj holds up a card. He says, 'If I divide the number on this card by 6, the answer is 4.' What is the number on the card?</li> <li>There are 35 children. They get into teams of 5.</li> </ol>	<p>History focus - The Romans - Mosaics</p> <p>Mosaics became popular from the first century AD. They were made from small pieces of coloured glass or stone. Artists first drew the design before spreading plaster and pressing the glass into it.</p> <p>Equipment: Black paper, glue, scraps of coloured paper</p> <ul style="list-style-type: none"> <li>• Create a design.</li> <li>• Tear paper into small squares. • Arrange the squares into your</li> </ul>	<p><i>Internet Safety</i></p> <p>Ask the child to share examples of rules they know from the classroom, at home, on the playground, in the shop, crossing the road etc. Then ask why they think we have these rules, eliciting that they are in place to help keep us safe. Explain that when we use the internet, we also need rules to help keep us safe - just like in real life. Agree a set of internet safety rules. These may include: keeping personal information safe, never meeting</p>	<p>Read aloud to your family, it can be an extract from a book or a poem from a book or that you have found online.</p>

	<p>using joined up writing and ensure you use the correct punctuation.</p> <p>Can you write a question, exclamation and command sentence?</p>			<p>How many teams are there altogether?</p> <p><b>Option 2</b> – Practice all timestables</p> <p>Then complete the below</p> <p><b>Multiples of 6 end in 0, 2, 4, 6 or 8. Is this statement true or false? Explain.</b></p> <p><b>Multiples of 7 are all even. True or false? How do you know?</b></p> <p><b>Name all the multiples of 9 between 80 and 100.</b></p> <p><b>Name three numbers that are multiples of 6 as well as multiples of 5.</b></p> <p><b>What is <math>0.9 \times 4</math>? How did you work this out?</b></p> <p><b>Multiply 7 by 0.6.</b></p> <p><b>Divide 4.8 by 6.</b></p> <p><b>What is <math>4 \times 0.7</math>? How do you know?</b></p> <p><b><math>0.15 \div 3 =</math></b></p> <p><b>What number multiplied by 8 equals 4.8?</b></p>	<p>design. • Glue the pieces down, leaving small gaps between each piece</p>	<p>up with someone you meet online, ask people before you share photos of others, always be kind and respectful to others, always ask an adult to go online, and ask an adult for help if you feel upset or if something goes wrong when using the internet.</p> <p>Create an internet safety poster/leaflet</p> <p>There are lots of internet safety resources online</p> <p><a href="https://www.nspcc.org.uk/keeping-children-safe/online-safety/">https://www.nspcc.org.uk/keeping-children-safe/online-safety/</a></p> <p><a href="https://www.bbc.co.uk/newsround/44074704">https://www.bbc.co.uk/newsround/44074704</a></p>	
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<p>Tues</p>	<p>Can you write the root word of each of your spellings?</p> <p>Use each root word in a sentence – remember your neat handwriting using joined up writing and ensure you use the correct punctuation.</p> <p>Can you write a question, exclamation and command sentence?</p>	<p><a href="https://www.youtube.com/watch?v=RzDgo1pTda8">https://www.youtube.com/watch?v=RzDgo1pTda8</a></p> <p>Or go for a walk if it is safe to do so in your family units.</p>	<p>Create a list of what you think a good friendship is.</p> <p>Focus on the relationship rather than just being a friend.</p> <p>Think about ideas such as fairness, equity, trust and kindness.</p> <p>Write the ingredients of a good friendship and write how it feels to have a good friendship with someone.</p>	<p><b>Mental and written calculations. Decide whether you should use a mental or a written method and be able to explain why.</b></p> <p>Divide 420 by 10.</p> <p>What is 54 multiplied by 10?</p> <p>Divide 31 by 10.</p> <p>What is 5.4 multiplied by 1000?</p> <p>What is 3 divided by 10?</p> <p>Ten times a number is 36; what is the number?</p> <p>How many millilitres are there in 2.5 litres?</p> <p>Multiply 45 by 40.</p> <p>What is 5000 divided by 20?</p> <p>What helped you to calculate the answers to these questions?</p>	<p>Play - Play a board or card game with your family</p>	<p>Science -Use the website below to research a famous scientist – create a fact file about one of them or complete the activities in the download pack.</p> <p><a href="https://www.bbc.co.uk/teach/terrific-scientific/amazing-people/zhy4hbk">https://www.bbc.co.uk/teach/terrific-scientific/amazing-people/zhy4hbk</a></p>	<p>20 minutes of reading. You can use a book,</p> <p>or listen to David Walliams story casts <a href="https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR3fdMISL3C2xliRTi2K1m7h3ys5dX12nfRWbkHejOwu1EDHfmz_AfglFNU">https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR3fdMISL3C2xliRTi2K1m7h3ys5dX12nfRWbkHejOwu1EDHfmz_AfglFNU</a></p> <p>or use amazon audible (free access) <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></p> <p>10 mins reading comp task from pack</p>
<p>Wed</p>	<p>Can you add a different suffix or</p>	<p><a href="https://www.youtube.com/watch?v=RzDgo1pTda8">https://www.youtube.com/watch?v=RzDgo1pTda8</a></p>		<p>How many different angles can you find around your home?</p> <p>Right angle</p>	<p>Artist study Choose one of the famous artists below to research.</p>	<p><a href="https://www.iwm.org.uk/history/growin-g-up-in-the-second-world-war">https://www.iwm.org.uk/history/growin-g-up-in-the-second-world-war</a></p>	<p>20 minutes of reading. You can use a book,</p>

prefix to the root words?

How does the prefix or suffix change the meaning of the original word?

[go1pTda8](#)

Or go for a walk if it is safe to do so in your family units.



(Bigger picture in resources)

Questions for discussion:

- Where is it from?
- Why is it so small?
- Are there more like him?
- Where does he live?
- How will you look after it?
- Will you keep it a secret or tell someone?
- What is it called?
- Is it magic? What magic can it do?

Create your own mythical creature and write a descriptive paragraph about it. You must use lots of descriptive language.

Acute  
Obtuse  
Reflex

Use this website to help you remember the difference between the angles

<https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h>

Challenge yourself to complete the following:

1. Key facts about the artist e.g. place and date of birth, style, famous works, inspiration.
2. Replicate a piece of their work in part or in full. How closely did yours match it?
3. Create an original work in the style of the artist.
4. Reproduce a piece of their work in black and white.

Possible artists:  
Monet, Kandinsky,  
David Hockney,  
Andy Warhol,  
Picasso, John  
Constable, Georgia  
O'Keefe, Emil  
Nolde

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/em7wpg8>

<https://www.thesehoolrun.com/homework-help/life-during-world-war-2>

Research about life for a child during WW2. How is it different to your childhood? How is it like your childhood? What do you think you would have found hard about being a child in WW2?

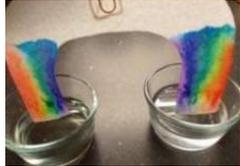
or listen to David Walliams story casts

[https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR3fdMISL3C2xllRTi2K1m7h3ys5dX12nfRWbkHeJOwu1EDHfmz\\_AfglFNU](https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR3fdMISL3C2xllRTi2K1m7h3ys5dX12nfRWbkHeJOwu1EDHfmz_AfglFNU)

or use amazon audible (free access)  
<https://stories.audible.com/start-listen>

10 mins reading comp task from pack

			<p>Children should think about using SHAMPOO when describing their animals.</p> <p>S – Simile  H – Hyperbole  A - alliteration  M – metaphor  P - personification  O - oxymoron  O - onomatopoeia</p>				
Thur	<p>practice your weeks spellings</p> <p><b>special focus 1</b></p> <p>words that contain the letter-string <b>ough</b></p> <p>(see OUGH sheet in the resources)</p> <p>Complete the activities with your neatest handwriting.</p>	<p><a href="https://www.youtube.com/watch?v=RzDgo1pTda8">https://www.youtube.com/watch?v=RzDgo1pTda8</a></p> <p>Or go for a walk if it is safe to do so in your family units.</p>	<p><b>Research and record key facts</b></p> <p>Children to create a factfile about an animal of their choice, it could be an animal that you regularly see in your environment (hedgehog, fox, species of bird) . What do they already know? What can they find out? Pupils to collect key information and record in words, sentences or as a whole factfile.</p>	<p>D and T/maths/life skills – Help your parents to cook a meal –</p> <ul style="list-style-type: none"> <li>weigh and measure the ingredients</li> <li>Work out the nutritional value of your meal</li> <li>Ratio – weights and measurements if cooking for double the amount of people or an extra 2 people.</li> </ul>	<p>Trial and error Challenge: Create a cardboard marble run which takes exactly 30 seconds from top to bottom. How can the marble's path be sped up and/or slowed down?</p>	<p>Spanish</p> <p>Can you remember basic greetings in spanish</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zxsvr82">https://www.bbc.co.uk/bitesize/subjects/zxsvr82</a></p> <p>Use duolingo to learn <a href="https://www.duolingo.com">https://www.duolingo.com</a></p>	<p>Share the story 'The Kite'. Discuss how Tyler behaved when he was given the kite. Explore how his feelings had changed by the end of the story. How do you know? Collect words that demonstrate how he felt before/after flying the kite. (See attached resource)</p> <p><b>General questions you could ask as you read:</b></p> <ul style="list-style-type: none"> <li>How did Tyler feel about the kite when he was first given it?</li> <li>What does Tyler do that tells you</li> </ul>

							<p>he was disappointed?</p> <ul style="list-style-type: none"> <li>• What was the weather like? How do you know?</li> <li>• How did the kite move in the air? Which words tell you this?</li> <li>• How did Tyler feel about the kite at the end of the story?</li> </ul>
Fri	<p>Ask an adult or sibling to test you on your spellings. How did you do?</p>	<p><a href="https://www.youtube.com/watch?v=RzDgo1pTda8">https://www.youtube.com/watch?v=RzDgo1pTda8</a></p> <p>Or go for a walk if it is safe to do so in your family units.</p>	<p>Add to your diary started last week. How do you feel? Have you settled to life at home? Do you miss school? Positives/negatives?</p>	<p><b>Gary collects 10p coins. Altogether he has £11. How many 10p coins has he collected?</b></p> <p><b>There are 1500 millilitres in this bottle. How many litres are there?</b></p> <p><b>I need 10 lengths of hardwood shelving, each 3.5 metres long. How much shelving is that altogether? At £20 a metre how much will it cost?</b></p> <p><b>There are 24 eggs in this tray. How many eggs would there be in 100 identical trays?</b></p> <p><b>71 × 20; 15 × 300; 30 × 40 × 10</b></p>	<p>Grow a rainbow</p>  <p>(See the worksheet in resources)</p>	<p>Geography – the importance of looking after our environment See attached information sheets. <b>Children to think about all the plastic items they use and throw away every day. How could you cut down on these items as a family? How could you increase your recycling? Come up with some things that you could do to contribute towards lowering plastic pollution.</b></p>	<p>20 minutes of reading. You can use a book,</p> <p>or listen to David Walliams story casts <a href="https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR3fdMISL3C2xllRTi2K1m7h3ys5dX12nfRWbkHeJOWu1EDHfmz_AfglFNU">https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR3fdMISL3C2xllRTi2K1m7h3ys5dX12nfRWbkHeJOWu1EDHfmz_AfglFNU</a></p> <p>or use amazon audible (free access) <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></p>

				<p>What is £3000 divided equally among 20 people?</p> <p>Why do <math>6 \times 100</math> and <math>60 \times 10</math> give the same answer?</p> <p>My calculator shows 37. What single multiplication should I key in to change it to 3700?</p> <p>After completing a division my calculator shows 7.95; what number did I divide by 1000?</p>		<p>Remember one person does make a difference!</p>	<p>10 mins reading comp task from pack</p>
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