

Year 5/6 home schooling time table

Please send any work you would like your teacher to see to office@oasispinewood.org and ask for it to be passed on to your teacher.

<https://www.oxfordowl.co.uk/> Username: pinewoodschool Password: password (On here you can read an online book or do some spelling games)

You can also access some lessons on BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons> and Oak Academy

	Handwriting /spelling	PE	English Watch Newsround each day	Maths	Art/ PSHE/ Music /RE	Spanish/ Science/ History/ Geography	Reading
Mon	<p>Words ending with the sound shul spelt cial or tial</p> <p>(often tial comes after a consonant and cial comes after a vowel.)</p> <p>official special social artificial financial essential partial confidential initial torrential crucial potential</p>	<p>Can you complete the work out challenges set by Mr Sheldrick, this week? Please see the Pinewood Facebook page</p>	<p>The City of Silence</p> <p>The second week of activities to create poetry.</p> <p>Complete activities on today's resource.</p>	<p>Game - Guardians: Defenders of Mathematica</p> <p>Choose a character, then add, subtract, divide and multiply your way to victory in this fun maths game. Challenge yourself across 10 different KS2 maths topics from the Mysterious Mountains of Multiplication to the Deadly Sea of Shapes. If you're feeling really brave, test your maths abilities in the Battle for Mathematica for the ultimate SATs preparation. Are you ready to take on the Times Table trials? Put your times table knowledge to the test by answering questions against the clock. Battle courageously and you'll be rewarded with</p>	<p>This week is mental health week and having have launched a week of challenges</p> <p>First see the a-z of kindness sheet</p> <p>See the sheet in resources for a task each day - there are also some resources to give you ideas.</p> <p>Complete day 1 of the challenge</p>	<p>Super Science!</p> <p>Cleaning with chemistry!</p> <p>For today's science activity, you will need some old dull pennies, half a cup white vinegar (or any vinegar you have), plastic bowl and 1 teaspoon of salt.</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Mix the salt and vinegar in the bowl. 2. Place the pennies inside and wait for five minutes. 	<p>Storytime: Book a weekly time where your child will read to a family member or friend over the phone.</p>

	<p>Write each one in a sentence - remember your neat handwriting using joined up writing and ensure you use the correct punctuation.</p> <p>Can you write a question, exclamation and command sentence?</p>			<p>many great riches to apply to your character.</p> <p>https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zd2f7nb</p>		<p>3. Take the pennies and clean them with ordinary water.</p> <p>4. Aren't they gleaming!</p> <p>Why does it happen (the science part)? Your pennies were dull because of the effects of copper oxide. The mixture of vinegar and salt produces a reaction that removes the layer of copper oxide on the coins, and you have them as good as new!</p> <p>Try some other liquids to clean your pennies – which work and which don't?</p>	
Tue s	<p>complete the grid on 'Tuesday spelling task' sheet</p>		<p>The City of Silence</p> <p>Complete the activities on today's resource</p>	<p>Angles- view the angles family powerpoint attached, or use https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-understanding-angles/zk7tf4j</p>	<p>Complete day 2 of the challenge</p>	<p>Spanish</p> <p>Items in the classroom</p> <p>https://www.youtube.com/watch?time_continue=11&v=92RQ8e</p>	<p>Comprehension</p> <p>Tell me no lies by Malorie Blackman</p> <p>https://www.bbc.co.uk/bitesize</p>

	Practice your spellings.			<p>And https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-investigating-angles/zk87t39</p> <p>After learning about angles complete the quiz on the link below https://www.thenational.academy/year-6/maths/find-the-value-of-missing-angles-year-6-wk3-1#slide-2</p> <p>Or alternatively complete the questions on the powerpoint named calculating angles.</p> <p>Remember angles that are directly opposite are equal.</p>		<p>#nOuQ&feature=emb_title</p> <p>Learn the names of the objects that you use in the classroom – can you find the names for anymore? Send us some others on evidence me.</p>	<p>e/articles/entr47h</p> <p>listen to the clips and then answer the activities.</p>
wednes day	<p>Complete the sentences on 'Wednesday spelling task' sheet.</p> <p>Practice your spellings</p>		<p>The City of Silence</p> <p>Complete the activities on today's resource.</p>	<p>Mental Arithmetic</p> <p>See</p> <p>Year 5 sheet</p> <p>Year 6 sheet</p>	<p>Complete day 3 of the mental health challenge</p> <p>Music Challenge</p> <p>Listen to a piece of music (this may be a classical piece with no lyrics or one of your</p>	<p>History</p> <p>What was life like in Ancient Egypt?</p> <p>Go through the PPT – History –</p>	<p>comprehension</p> <p>If a whale could speak.</p> <p>Parents the answers are also on the work document. See attached sheet named 'If</p>

					<p>favourite pop or Disney songs).</p> <p>Close your eyes, think about what you see in your mind when you listen to the music.</p> <p>Do you see different things in different parts of the song? Is it a picture of something? Or more of an abstract picture of shapes and lines?</p> <p>Draw/paint these pictures. Get creative – but remember it needs to be based on what you see/feel when you listen to the music.</p> <p>Get your adult to post these pictures on evidence me.</p>	<p>egypt lesson presentation.</p> <p>Answer the questions as you come to them.</p> <p>Put your advice to Cleopatra on Evidence me.</p>	<p>a whale could speak’.</p>
Thu r	special focus B		<p>The City of Silence Complete the activities on today’s resource.</p>	<p>Multiplication and division. See sheets named:</p>	<p>Complete day 4 of the challenge</p>	<p><u>Geography BBC Bitesize lesson – longitude and latitude</u></p>	<p>Read and follow a recipe. Was it easy or difficult? What</p>

	<p>Homophones and words that are easily confused</p> <p>(see Special focus B sheet in the resources)</p> <p>Complete the activities with your neatest handwriting.</p> <p>Look the words up in a dictionary or on Google, is there an easy way to remember which you should use?</p> <p>Don't forget to practice your weekly spellings.</p>			<p>"Maths year 5 multiplication and division worded problems"</p> <p>"Maths year 6 multiplication and division worded problems"</p> <p>*Parents answers are attached if needed</p>		<p>https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr</p> <p>Watch the video and then complete the quiz.</p> <p>Complete the Lines-of-Latitude-and-Longitude- ppt Answering any questions.</p>	<p>helped or didn't help? How did the dish turn out?</p> <p>Send us your pictures.</p>
Fri	<p>Ask an adult or sibling to test you on your spellings. How did you do?</p>		<p>The City of Silence</p> <p>Complete the activities on today's resource.</p>	<p>Friday is challenge day on Bitesize Daily!</p> <p>Complete the challenges dates 1st May</p>	<p>Complete day 5 of the challenge</p> <p>Over the weekend can you complete the challenges – lets see you photos on evidence me.</p>	<p>Geography Where is Egypt and what is it like</p> <p>Complete the worksheet – egypt</p>	<p>Listen to an audio book. (Children's books are currently free on Audible) or read for more than 20 minutes or ask a parent/carer</p>

<https://www.bbc.co.uk/bitesize/articles/zndnf4j>

Computing

Unplugged dance moves

An algorithm is a bit like a set of instructions for a computer. The computer has to exactly follow the instructions that you give it.

Today we are unplugging the computing lesson and get dancing (algorithm style)!

The full instructions are on the sheet on the website and the supporting worksheets are there too. But you do not need to print them! Simply draw them out (children you can do this, no need to get your adult

geography - using maps on the internet

to share a story with you.

					<p>copying everything).</p> <p>Please show us any videos of your dancing on evidence me. I just know your teachers will love seeing them!</p>		
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