

Year 5/6 home schooling time table

Please send any work you would like your teacher to see to office@oasispinewood.org and ask for it to be passed on to your teacher. <https://www.oxfordowl.co.uk/>

Username: pinewoodschool Password: password (On here you can read an online book or do some spelling games)

You can also access some lessons on BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons> and Oak Academy

	Handwriting /spelling	PE	English – poetry week Watch Newsround each day	Maths – as well as the activities below please remember you can still use sumdog	Art/ PSHE/ Music / RE	Spanish/ Science/ History/ Geography	Reading
Mon.	<p>Words with ie or ei</p> <p>There is a rhyme to help remember the main rule when the ei or ie make the sound ee</p> <p style="text-align: center;">i before e except after c</p> <p style="text-align: center;">piece perceive relief deceive achieve ceiling believe receive niece</p>	<p>Joe Wicks PE workout – 9am</p>	<p>Watch a performance of <i>What do you want to be?</i> by Wilf Merttens. Or read the poem in the resource attachments. Read about the author and start to discuss the question that he asks and the answers he suggests.</p> <p>Discuss future jobs and ambitions - write or draw about something you would like to do when you're older and explain why you have chosen to be that.</p>	<p>Following on from last week Oasis Academy Pinewood are entering Maths Week London on 22nd – 26th June. You will have been sent a poster explaining what it is all about and also an email explaining how you should join including your username and password.</p> <p>When pupils first use it their maths levels will be assessed and then questions will be set at an appropriate age/attainment level In order to win prizes we need to use Sumdog as often as possible between now and the week of the competition.</p>	<p>Activity: Like versus respect</p> <p>What is the difference between 'like' and 'respect'? One idea may be that if we like somebody, we enjoy their company and want to spend time with them. If we respect someone, we recognise their qualities and treat them as we would wish to be treated ourselves. Using a Venn diagram ask children to list the qualities in people who we like and those in people who we respect and identify any which overlap into both. How much of an</p>	<p><u>Super Science – Reversing arrows through glass of water!</u></p> <p>Watch the experiment here first: https://youtu.be/g303o8pJls</p> <p>What you need:</p> <p>Pen Paper Glass or a see-through water bottle</p> <p>Instructions</p> <p>1. On your paper draw three bold arrows</p>	<p>Read alone or to someone for at least 20 minutes</p> <p>*Parents please see the attached sheet for reading comprehension. Questioning your child after they have read is really important to develop deeper thinking and to help with the skills related to reading.</p>

	<p>shriek conceive protein</p> <p>Write each one in a sentence - remember your neat handwriting using joined up writing and ensure you use the correct punctuation.</p> <p>Can you write a question, exclamation and command sentence?</p>			<p>This will be the maths planning for this week.</p> <p>IF YOU HAVE ALREADY USED SUMDOG YOU WILL SEE WE HAVE GIVEN YOU SOME COINS. NEXT WEEK WE WILL BE GIVING OUT MORE COINS TO THE WINNERS AS WELL AS EVERYONE TAKING PART.</p> <p>You can also still use : BBC Bitesize Daily and Maths Factor as additional work.</p>	<p>overlap is there? Which set is it best to belong to? Presumably, being both liked and respected.</p> <p>Try this: Try to think about some famous people. Do you like them or respect them?</p>	<p>underneath each other.</p> <ol style="list-style-type: none"> 2. Fill the glass with water. 3. Put the paper behind the glass and see the arrows reverse! <p>Why does it happen?</p> <p>In science they call this light refraction. When light passes through one material to another, it bends. In this experiment, the light travelled from the air, through the glass > water > back of the glass, to the air again, then to the arrows!</p> <p>*SCIENCE SECRETS*</p> <p>Did you know you can pop a balloon with orange peels? You just squeeze the</p>	
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						zest onto the balloon and then it goes POP!	
Tues	<p>Complete the grid on 'Tuesday spelling task' sheet</p> <p>Practice your spellings.</p>	<p>Enjoy some yoga outside in the fresh air.</p> <p>https://www.kidsyoga.com/kids-yoga-poses/</p> <p>Use this website to have a look through some different poses you could do. Send us some pictures!</p>	<p>(Tuesday English resources attachment) Read <i>Hold Fast to Dreams</i> by Langston Hughes (A black poet who wrote about slavery and how important it is that we aspire to create a better, kinder world). Read about the author and discuss his use of metaphor and choice of verbs.</p> <p>Activity Start to note ideas for alternative metaphors and verbs to use in a poem inspired by Langston Hughes.</p> <p>Extension: listen or read another of his poems and discuss. Tuesday extension attachment</p>	See Monday	<p>Activity: Self-respect</p> <p>Explain that we should also respect ourselves and recognise our own special value. Ask children to give you examples of things that can be done to show self-respect (forgive your mistakes; stay safe; exercise; building your confidence; eat healthily; be honest with yourself; inspire your mind...). Create a self-respect board game. Next to ladders, write something you can do to respect yourself (move forwards) and next to snakes write something that shows you don't respect yourself (move backwards). Play the game together.</p>	<p>Learning focus: <i>Absorption</i></p> <p>Cut strips of paper towel into equal sizes. On the short side, use coloured pens to make blocks in the colours of the rainbow and allow to dry. Put only one end in a dish and pour water into the bottom of the dish. Watch as a rainbow grows.</p> <p>Try this: What happens if you use a black pen? What colours do you see? Why?</p>	<p>Reading comprehension dated 16.06.20</p>

					<p>Try this: List reasons why self-respect is important.</p>		
wednesday	<p>Complete the sentences on 'Wednesday spelling task' sheet.</p> <p>Practice your spellings</p>	<p>Go for a brisk walk and take some pictures of different trees. When you get back use the woodland Trust website to help you identify trees in our local area or download the woodland trust tree ID app on your phone and identify them whilst you're walking.</p>	<p>Write your own poem about something of your choice – get creative! You must use metaphors, remember to use examples from yesterday to help you.</p>	<p>See Monday</p>	<p>Create a natural sculpture</p> <p>Watch this video on BBC bitesize for inspiration https://www.bbc.co.uk/bitesize/clips/zh4wmp3</p> 	<p>Free session to complete natural sculpture</p>	<p>Read alone or to someone for at least 20 minutes</p> <p>*Parents please see the attached sheet for reading comprehension. Questioning your child after they have read is really important to develop deeper thinking and to help with the skills related to reading.</p>

<p>Thu r</p>	<p>special focus 6</p> <p>Homophones and words that are easily confused</p> <p>(see Special focus 6 sheet in the resources)</p> <p>Complete the activities with your neatest handwriting.</p> <p>Look the words up in a dictionary or on Google, is there an easy way to remember which you should use?</p> <p>Don't forget to practice your weekly spellings.</p>	<p>Joe Wicks workout - 9am</p>	<p>Read the poems in the Thursday attachments around the theme of determination and perseverance and answer the attached questions.</p>	<p>See Monday</p>	<p>Starting this week we would like to start to make a Pinewood Python, this is something being done all around the country, as it needs very few materials. We will be choosing a space around the school and will let you know in due course but for now please design and decorate a pebble to be part of our Pinewood Python.</p> <p>Some pictures are below for examples.</p>  	<p>IT and History - Design a Haka:</p> <p>Watch examples of the Maori Haka. Use your IT skills to research the origins of this – the New Zealand rugby team is a great place to start for this.</p> <p>Plan, design, rehearse and perform your own examples of the Haka. Record them and share them with friends and family!</p> 	<p>Reading comprehension dated 18.06.20</p>
<p>Fri</p>	<p>Ask an adult or sibling to test</p>	<p>Play a game in an outside</p>	<p>Johann Goethe 1749-1832</p>	<p>See Monday</p>	<p>Photography competition – Over the</p>	<p>Geography! Going to a park? Make a map.</p>	<p>Read alone or to someone for</p>

you on your spellings. How did you do?

space and enjoy the fresh air.



Whatever you can do, or dream you can do, begin it now! Boldness has genius, power and magic in it!

Share this quote and discuss its meaning. Thinking about all you have learnt this week from the poetry you have read and thinking about the themes of determination, perseverance and aspiration can you write a short quote to inspire those of the future – please share these with us on the school email so Miss Main can share them on face book.

weekend get snapping and take some photos. These could be of sunrise, sunset, animals, plants etc. See what you can capture, we want to how talented you are with a camera. Share these on evidence me but also send any you would like shared on the school face book page to the school email address and ask for them to be forwarded to Miss Main.

Imagine you have an explorer coming to your town. Can you show the explorer the neighbourhood by making a map to the nearest park.

Think about all the things he might need to see on the map.

1. Schools
2. Shops
3. Roads
4. Roundabouts
5. Petrol station
6. Directions – North, east, south, west.

Add some colour to your map and share it on evidence me. Have fun!

at least 20 minutes
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