

## Year 3/4 home schooling time table

Please send any work to [office@oasispinewood.org](mailto:office@oasispinewood.org) or send on the **evidence me** app which will allow your teacher to see and respond.  
<https://www.oxfordowl.co.uk/> Username: pinewoodschool Password: password (On here you can read an online book or do some spelling games)

You can also access some lessons on BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons> and Oak Academy <https://www.thenational.academy/>

See Face book or evidence me each week for Mr Sheldrick’s PE challenges or get active outside.

	Activity 1	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7
	phonics/spelling/h andwriting	English activity	Maths activity	Creative – quick activities that are fun to do together	Topic	Reading
Mon	<p>Your rule this week is adding the prefix <b>re-</b></p> <p>The prefix <b>re-</b> means ‘again’ or ‘for a second time’.</p> <p>Rearrange Reappear Redecorate Recycle Replay Redo Reheat</p> <p>Say the sound out loud to help you spell it.</p>	<p><b>‘The King of the Fishes’</b></p> <p>‘The King of the Fishes’ is a wishing tale. A wish is a magical request for something that you want.</p> <p>So, my first challenge for you is: What you would ask for if you were given three wishes?</p> <p>My three wishes:</p> <p>1. I wish I could fly <u>because</u> I would love to visit a different country</p>	<p>Following on from last week Oasis Academy Pinewood are entering Maths Week London on 22<sup>nd</sup> – 26<sup>th</sup> June. You will have been sent a poster explaining what it is all about and also an email explaining how you should join including your username and password.</p> <p>When pupils first use it their maths levels will be assessed and then questions will be set at an appropriate age/attainment level</p> <p>In order to win prizes we need to use Sumdog as often as possible between now and the week of the competition. This will be the maths planning for this week.</p>	<p>This week is Creative across all Oasis Academies. We have sent a poster to you with some ideas of activities which might get you creating. You can always come up with ideas of your own for the daily themes. We would love to see what you make/do on Evidence Me</p> <p>Today’s theme is <b>MUSIC</b>. Music Monday – The children will need to listen to some music and complete a task.</p>	<p><b>Super Science –</b></p> <p>Orange Fizz</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• An Orange or Clementine</li> <li>• 1/2 Teaspoon Baking Soda</li> </ul> <p>Instructions:</p> <ol style="list-style-type: none"> <li>1. Cut the orange into slices or peel separate into sections</li> <li>2. Dip a slice or section into the baking soda</li> <li>3. Take a bite! As you chew, it should start to bubble in your mouth</li> </ol> <p><b>How does it work?</b></p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so</p>

	<p>You will be tested on these on Friday. Practice every day!</p>	<p>every week. 2. I wish that the rich people in the world would share their money <u>so that</u> no one was homeless or hungry.</p> <p>3. I wish for a magic wardrobe <u>which</u> would mean that I could create any outfit I fancied</p> <p>Tip: The words and phrases I have underlined might help you extend your ideas.</p> <p>Read the story of the 'King of the Fishes'.</p> <p>1. What did you like about the story? 2. What surprised you? 3. What did it remind you of?</p>	<p>IF YOU HAVE ALREADY USED SUMDOG YOU WILL SEE WE HAVE GIVEN YOU SOME COINS. NEXT WEEK WE WILL BE GIVING OUT MORE COINS TO THE WINNERS AS WELL AS EVERYONE TAKING PART.</p> <p>Last week's winners: Mountain Gorilla - Petar Blue Whale -</p> <p>You can also still use : BBC Bitesize Daily and Maths Factor as additional work.</p>	<p>Arty Tuesday – Create the Pinewood Python (Parents will be asked to find a large stone in advance)</p> <p>Writing Wednesday – The children will be able to show off their creative writing skills.</p> <p>Cooking Thursday – A cook along session (parents will be given an ingredients list in advance)</p> <p>Drama Friday – Take a snapshot or short video to send in.</p>	<p>When acids and bases mix, you get some exciting chemistry! Oranges and other citrus fruits are filled with citric acid. It is a safe acid, and it's what gives oranges, lemons, and limes their sourness. Baking soda is a base, the opposite of an acid. It's also safe, but doesn't taste very good on it's own, and will give you a tummy ache if you eat a lot of it. As the citric acid and baking soda mix, it makes millions of carbon dioxide bubbles, the same gas you breathe out, and the same one that makes soda so fizzy.</p>	<p>have a look!) - the login is at the top of this document.</p>
Tues	<p>Can you add the prefix <b>re-</b> and suffix <b>-ing</b> to the words below.</p>	<p><b>Words! Words! Words!</b></p> <p>Go back over the story and underline</p>	<p>London Sumdog challenge</p>	<p>Today's theme for Oasis Creative week is painting.</p>	<p><u>Geography</u></p> <p>To go for a walk with your adult and take a picture or when you come into school,</p>	<p>Independently read for at least 15</p>

	<p>Arrange Appear Decorate Cycle Play Do Heat</p> <p><b>Don't forget to practice your spellings.</b></p>	<p>or highlight any words that you don't know. Ask an adult to help you find the meaning or look in a dictionary online. You might also want to use google images to see pictures of the word.</p> <p>Write the definition and a picture for the words.</p> <p>How might you use those words in a sentence?</p>	<p>Bitesize maths. Maths Factor multiplication practise.</p>		<p>look out for all the signs and symbols you see on your way. Either take a picture or draw it. Then think about what they mean. Below are some that I see when I come to school:</p> <div style="text-align: center;">  </div>	<p>minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of this document.</p>
Wed	<p>Can you use the words in a sentence?</p> <p>Rearrange Reappear</p>		<p>London Sumdog Challenge</p> <p>BBC Bitsize daily maths</p>	<p>Today's theme for Oasis Creative Week is writing</p>	<p>PSHE</p> <p>Over the next couple of weeks in PSHE we are going to be looking at inequality across the world.</p>	<p>Independently read for at least 15 minutes each day.</p>

	<p>Redecorate Recycle Replay Redo Reheat</p> <p>Don't forget to practice your spellings.</p>		<p>Maths Factor multiplication practise</p>		<p>This week we are looking at the story of Chiwa and Kwende and comparing the different lives that they lead. There is a Powerpoint and a worksheet attached to the planning for you to use to learn about how different their lives are.</p> <p>If you don't have a printer, then you can make your own sheet.</p> <p>Do you think this is fair? How do their lives compare to your life?</p>	<p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of this document.</p>
Thurs	<p><b>Handwriting.</b> Ascending letters should be tall and descending letters should go under the line.</p>	<p>Put the correct word in these sentences:</p> <p><b>Precious, whip, reflection, decide, caught, thought</b></p>	<p>London Sumdog Challenge</p> <p>BBC Bitesize daily maths Maths Factor multiplication practise.</p>	<p>Today's theme for Oasis Creative Project is cooking</p>	<p><b><u>Spanish -Describing family</u></b></p> <p>You can ask someone to describe their family by saying <b>describe tu familia</b> (describe your family). You can then reply by saying:</p>	<p>Independently read for at least 15 minutes each day.</p>

Choose 5 words that you learnt in the last two days. Then, write 1 line of each word in your neatest handwriting. Make sure they are looking similar, don't forget finger space and must check spelling.

**Don't forget to practice your spellings.**

1. Julia was upset that the thief had stolen her \_\_\_\_\_ painting.
2. Luckily, the police \_\_\_\_ the thief red-handed.
3. The courts must \_\_\_\_\_ what the thief's punishment should be.
4. In Victorian times, the thief may have been hit with a \_\_\_\_\_.
5. Unfortunately for the thief, the courts \_\_\_\_\_ that he should be sentenced to time in prison.
6. In prison, the thief had time for \_\_\_\_\_ and decided to change his ways in the future.

- **En mi familia hay...** 'In my family there is...' followed by different family members.
- For example:
- **Describe tu familia** - Describe your family.
  - **En mi familia hay mi padre, mi madrastra y mi hermanastra** - In my family there is my father, my step-mother and my step-sister.
  - **También tengo tres abuelos, una tía y tres primas** - I also have three grandparents, an aunt and three (female) cousins.
  - **Cuido de mi hermano menor** - I care for my younger brother.

More useful words for talking about your family:

Spanish	English
<b>En mi familia hay...</b>	In my family there is...
<b>cuido de...</b>	I care for

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					<b>mi padre</b>	my dad
					<b>mi madre</b>	my mum
					<b>mis padres</b>	my parents
					<b>mis padres adoptivos/ mis padres de acogida</b>	my foster parents
					<b>mi hermano (menor)</b>	my (younger) brother
					<b>mi hermana (mayor)</b>	my (older) sister
					<b>mi padrastro</b>	my step-dad
					<b>mi madrastra</b>	my step-mum
					<b>mi hermanastro</b>	my step-brother
					<b>mi hermanast</b> <b>ra</b>	my step-sister
					<b>mi medio hermano</b>	my half brother
					<b>mi media hermana</b>	my half sister
					<b>mi abuelo</b>	my grandfather
					<b>mi abuela</b>	my grandmother
					<b>mis abuelos</b>	my grandparents
					<b>mi tío</b>	my uncle
					<b>mi tía</b>	my aunt

					<table border="1"> <tr> <td><b>mi primo</b></td> <td>my cousin (male)</td> </tr> <tr> <td><b>mi prima</b></td> <td>my cousin (female)</td> </tr> </table>	<b>mi primo</b>	my cousin (male)	<b>mi prima</b>	my cousin (female)	
<b>mi primo</b>	my cousin (male)									
<b>mi prima</b>	my cousin (female)									
Fri	<p>Spelling test! Parents to test children on their spellings.</p> <p>Practice the ones they got incorrect. If all correct, then reward is due!!</p>	<p><b>The Substitution Game</b></p> <p>a) In this sentence from The King of the Fishes, the writer has picked three parts of the fish to describe in detail.</p> <p>It had silver scales that glittered in the sunlight, blood-red fins and a golden crown.</p> <p>b) The nouns have adjectives before them. The writer has added extra detail about the scales by using that to add on a relative clause: 'that glittered in the sunlight'.</p> <p><b>Make up your own sentences by substituting, it</b></p>	<p>London Sumdog Challenge</p> <p>BBC Bitesize daily maths Maths Factor multiplication practise</p>	<p>Today's theme for Oasis Creative week is Role Play.</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of this document.</p>					

		<b>could be about any animal you want!</b>			
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