

Year 3/4 home schooling time table

Please send any work to office@oasispinewood.org or send on the **evidence me** app which will allow your teacher to see and respond.
<https://www.oxfordowl.co.uk/> Username: pinewoodschool Password: password (On here you can read an online book or do some spelling games)

You can also access some lessons on BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons> and Oak Academy <https://www.thenational.academy/>

	Activity 1 phonics/spelling/ handwriting	Activity 2 PE with Joe	Activity 3 English activity	Activity 4 Maths activity	Activity 5 Creative – quick activities that are fun to do together	Activity 6 Topic	Activity 7 Reading
Mon	<p>Your rule this week is adding the suffix -ion It should sound like shun.</p> <p>Action Invention Collection Injection Subtraction Correction</p> <p>Say the sound out loud to help you spell it.</p> <p>You will be tested on these on Friday. Practice every day!</p>	<p>Can you complete the work out challenges set by Mr Sheldrick, this week? Please see the Pinewood Facebook page on Tuesday</p>	<p>Read ‘The truth about trolls’, which is attached with this timetable.</p> <p>Add-On Adverbs Game</p> <p>Information texts have lots of ‘facts’ about a topic. It is helpful to have words that ‘add on’ facts for the reader and not just use and ... and ... and</p> <p>For example, in the ‘Truth about Trolls’, ‘In addition’ has been used as a</p>	<p>BBC Bitesize Maths factor multiplication practise.</p> <p>This week we will be looking at measurement – weight.</p> <p>As well as a practical activity each day there is an extension activity in the resources folder.</p> <p>Have a look at the weights on different products in your kitchen. Can you order them in weight order and then compare them Eg: Pasta 250g > rice 125g. You can either write these out or photograph or draw them.</p> <p>Monday extension activity</p>	<p>Think about how you can be kind to others.</p> <p>Create an alphabet of kind things to do with either sentences or drawings or both.</p> <p>A – ask someone to play a game with you</p> <p>B – Be considerate</p> <p>C – compliment someone (that means say something nice about their clothes, their personality, something they are good at) to make them feel good about themselves.</p>	<p><u>Super Science!</u></p> <p>Cleaning with chemistry!</p> <p>For today’s science activity, you will need some old dull pennies, half a cup white vinegar (or any vinegar you have), plastic bowl and 1 teaspoon of salt.</p> <p>Instructions:</p> <ol style="list-style-type: none"> Mix the salt and vinegar in the bowl. Place the pennies inside and wait for five minutes. Take the pennies and clean them with ordinary water. Aren’t they gleaming! 	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so</p>

		<p>sentence starter to 'add on' other things that trolls like to eat: <i>' In addition, they gather large mushrooms and dig up juicy roots that grow in the forest. '</i></p> <p>You need to use a comma after In addition when it is at the start of the sentence.</p> <p>Read the sentence above again out loud and change In addition to Additionally, Also or Furthermore. These are other adverbs that help you add on information.</p> <p>What else do you think trolls might like to eat? Write out a list of food here. Try thinking about food you really like or dislike.</p>			<p>Why does it happen (the science part)? Your pennies were dull because of the effects of copper oxide. The mixture of vinegar and salt produces a reaction that removes the layer of copper oxide on the coins, and you have them as good as new!</p>	<p>have a look!) - the login is at the top of this document.</p>
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<p>Tues</p>	<p>Match the definition to these words:</p> <ol style="list-style-type: none"> 1) You take something away, often used in Maths. 2) A doctor or nurse might use this on you. 3) You have to pick up something. 4) You tell someone the right thing. 5) You make something brand new. <p>Don't forget to practice your spellings.</p>		<p>Add-On Adverbs Game - part 2 Use the 'add on' adverbs to write some new sentences. An example is done for you below:</p> <p><i>'In addition , they enjoy eating large mushrooms and juicy roots. Also , they enjoy eating poisonous mushrooms and rotting roots.'</i></p> <p>In addition, Also, Additionally, Furthermore,</p> <p>Tip – Say your sentence aloud first before you write it down. Does it sound right?</p> <p>Remember to use a capital letter to start, a comma after the 'add on' adverb and a full stop at the</p>	<p>Bitesize maths. Maths Factor multiplication practise.</p> <p>Find something in your home that weighs 1kg. Feel what 1kg feels like and then find objects that weigh less than 1kg or more than 1kg. If you need to, go back to the 1kg to remind yourself what it feels like. Make a list of less than 1kg or more than 1kg. Tuesday extension activity</p>	<p>Spanish</p> <p>Items in the classroom</p> <p>https://www.youtube.com/watch?time_continue=11&v=92RQBeHnOuQ&feature=emb_title</p> <p>Learn the names of the objects that you use in the classroom – can you find the names for anymore?</p>	<p>Geography! Capital cities</p> <p>A capital city (or capital town or just capital) is a city or town, specified by law or constitution, by the government of a country, or part of a country, such as a state, province or county. It usually serves as the location of the government's central meeting place and offices. Most of the country's leaders and officials work in the capital city.</p> <p>Your task today is to create a capital cities game. So you will need to research capital cities around the world (or parents you can print off the list of capital cities that we have put on the website with this timetable).</p> <p>Then create a game – this is completely up to you how you want to do it. It could be as simple as you asking a family member to guess the different capital cities. Or</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of this document.</p>
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			end of your sentence.			you could create game cards that you need to match up (like snap). Can't wait to see any pictures or videos of these on evidence me!	
Wed	<p>Can you use the words in a sentence?</p> <p>Action Invention Collection Injection Subtraction Correction</p> <p>Don't forget to practice your spellings.</p>		<p>Engaging Adverbs Game</p> <p>Adverbs can be used at the start of a sentence to make the information engage the reader. In 'The Truth about Trolls', Professor Folklore has used Interestingly, Surprisingly and Amazingly to start some of his sentences:</p> <p><i>'Interestingly, a few trolls do not have any horns at all. Surprisingly, goats are not on the menu! Amazingly, trolls like to have lots of fun.'</i></p> <p>Try and think of something interesting, something surprising and something amazing about your trolls and use adverbs based on these emotions to introduce</p>	<p>Using weighing scales measure out different quantities of something (pasta, cereal – remember to ask your adult first). Start with simple measurements 100g, 200g, 300g but then see if you can be more accurate with 150g, 250g, 125g etc.</p> <p>Wednesday extension activity</p> <p>BBC Bitsize daily maths Maths Factor multiplication practise</p>	<p>Make a diary of kind things that you will do over the next week. This could include things like: .Reading to a younger brother or sister. Helping someone tidy up. Making a sandwich for your carer. Washing up after lunch. Don't forget to keep your diary somewhere that you can see I so you remember to keep your promises.</p>	<p><u>Music Challenge</u> <u>Number 5!</u></p> <p>Listen to a piece of music (this may be a classical piece with no lyrics or one of your favourite pop or Disney songs). Close your eyes, think about what you see in your mind when you listen to the music. Do you see different things in different parts of the song? Is it a picture of something? Or more of an abstract picture of shapes and lines? Draw/paint these pictures. Get creative – but remember it needs to be based on what you see/feel when you listen to the music.</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of</p>

			<p>this information when you write your own engaging sentences.</p> <p>Remember to use a comma after the adverb at the start of the sentence.</p>			<p>Get your adult to post these pictures on evidence me.</p>	<p>this document.</p>
Thurs	<p>Handwriting. Ascending letters should be tall and descending letters should go under the line.</p> <p>Choose 5 words that you learnt in the last two days. Then, write 1 line of each word in your neatest handwriting. Make sure they are looking similar, don't forget finger space and must check spelling.</p> <p>Don't forget to practice your spellings.</p>		<p>Drop-in Game</p> <p>Have a go at dropping extra information into a sentence using a relative clause that starts with who. In 'The Truth about Trolls', Professor Folklore first wrote:</p> <p>One troll lived alone under a bridge.</p> <p>Then he added in another bit of information using who.</p> <p>One troll, who was very grumpy, lived alone under a wooden bridge.</p> <p>What else could you 'drop-in' to tell the</p>	<p>Choose three objects from around your house. Without picking them up decide which one you think will be the heaviest.</p> <p>Is the largest object always the heaviest object? Why/why not? Explain your answer.</p> <p>Thursday extension activity</p> <p>BBC Bitesize daily maths Maths Factor multiplication practise.</p>	<p>Sunflower challenge.</p> <p>I have planted my sunflower seeds. No photos yet because I am waiting for them to germinate and start growing but fingers crossed. If you haven't already planted your sunflower maybe you could do it this week.</p> <p>Colouring – download and print one of the colouring sheets from the file:///C:/Users/Spar doe/AppData/Local/Microsoft/Windows/Internet%20Options/ContentAdvisor/History/2018/07/20/20180720%20Kindness%20Challenge%20Havering%20Cambs%20Primary%20PDF%20Final.pdf website If you don't have a printer draw and</p>	<p>Computing</p> <p>Unplugged dance moves</p> <p>An algorithm is a bit like a set of instructions for a computer. The computer has to exactly follow the instructions that you give it.</p> <p>Today we are unplugging the computing lesson and get dancing (algorithm style)!</p> <p>The full instructions are on the sheet on the website and the supporting worksheets are there too. But you do not need to print them! Simply draw them out (children you can do this, no need to get your adult copying everything).</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of</p>

			<p>reader something else about the troll?</p> <p>One troll, who _____, lived under a bridge.</p> <p>Use this sentence to drop-in extra information for the reader starting with who.</p> <p>Remember to use a comma before and after the dropped in information. Tip – use a different coloured pen for your drop-in information.</p>		<p>colour you own picture to say thank you to the people who have helped you over the past couple of weeks.</p> <p>It doesn't have to be a keyworker, it could be the people who have been helping you at home.</p>	<p>Please show us any videos of your dancing on evidence me. I just know your teachers will love seeing them!</p>	<p>this document.</p>
Fri	<p>Spelling test! Parents to test children on their spellings.</p> <p>Practice the ones they got incorrect. If all correct, then reward is due!!</p>		<p>Let's think about writing some new information about trolls.</p> <p>In 'The truth About Trolls', Professor Folklore used questions as subheadings to help organise his writing</p>	<p>Use what you have learned this week to follow a recipe. Measure out the ingredients carefully following the measures on the recipe – you could bake cake, cook biscuits or even dinner for your family.</p>	<p><u>Food shapes!</u></p> <p>I think we have learnt that most of us love food during this time! So I am going to give you another food activity today. You are going to go on a shape hunt in your kitchens! See how many shapes you can find (2D and 3D shapes). Could you ask an adult to help you cut them into different shapes? If you have any cutters you could use them to cut your shapes too. We do not want to waste food though so only use</p>		<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a</p>

			<p>and make it easier for the reader.</p> <p>Here is the underlying structure of the professor's information text about trolls.</p> <ul style="list-style-type: none"> • Introduction to get reader interested in topic • What do trolls look like? • Where do trolls live? • What do trolls eat? • Did you know? Keep your best facts for the end! <p>What other sections could you add?</p>	<p>I have put a recipe for vanilla cakes in resources which I will try myself. I will send you photos, but will have to take them quickly because I don't think they will be around for long.</p> <p>Don't forget to put photos on Evidence Me or via the office email.</p> <p>BBC Bitesize daily maths Maths Factor multiplication practise</p>	<p>food that you (or someone in your house) will eat after! Can you make your shapes into a picture?</p> <p>Then all that is left is to enjoy! This could be your afternoon snack.</p>  <p>Don't forget to share your photos with us by either sending them to the office email or on the evidence me app.</p>	<p>book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of this document.</p>
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