

Year 3/4 home schooling time table

Please send any work to office@oasispinewood.org or send on the **evidence me** app which will allow your teacher to see and respond.
<https://www.oxfordowl.co.uk/> Username: pinewoodschool Password: password (On here you can read an online book or do some spelling games)

You can also access some lessons on BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons> and Oak Academy <https://www.thenational.academy/>

	Activity 1 phonics/spelling/ handwriting	Activity 2 PE with Joe	Activity 3 English activity	Activity 4 Maths activity	Activity 5 Creative – quick activities that are fun to do together	Activity 6 Topic	Activity 7 Reading
Mon	<p>Your rule this week is words with sh sound spelt ch .</p> <p>Chef Chalet Chandelier Machine Brochure Moustache Parachute</p> <p>Say the sound out loud to help you spell it.</p> <p>You will be tested on these on Friday. Practice every day!</p>	<p>Can you complete the work out challenges set by Mr Sheldrick, this week?</p> <p>Please see the Pinewood Facebook page on Tuesday</p>	<p>Read ‘The truth about trolls’, which is attached with this timetable. Try to find the meaning of the words below.</p> <p>mean</p> <p>terrify</p> <p>ogre</p> <p>fierce</p> <p>bulbous</p> <p>warty</p> <p>shelter</p> <p>peacefully</p>	<p>BBC Bitesize daily maths Math Factor multiplication practise.</p> <p>This week we will be learning more about money. The work is at two levels again – orange if you feel you need lots of practise and green if you are confident with money problems.</p> <p>How many different ways can you make £1.00? If you have real coins, then you can do this and write it as an equation eg $20p + 20p + 10p + 50p = £1.00$. I have put a sheet of coins in resources that you can cut and paste if you have a printer or you can make your own.</p>	<p>PSE – An act of kindness - Share this poem with your family, discuss what you think it means answering the questions on the sheet.</p> <p>Can you create your own poem showing an act of kindness?</p>	<p><u>Super Science!</u></p> <p>Go into your garden or a room in your house. Pick up 10 things (obviously don't pick up something big like the TV!). Then group them into groups by a criteria.</p> <p>For example; I could have two groups. One group is for man made things and the other is for natural objects.</p> <p>How many different criteria can you think of?</p> <p>Have a think... do the categories you picked ever overlap?</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so</p>

			<p>bullied</p> <p>raw</p> <p>gather</p>	<p>Work out the change from £5.00 worksheet. Print or copy onto paper to complete the calculations. You can use formal methods to subtract from £5.00 or you could use a number line.</p>			<p>have a look!) - the login is at the top of this document.</p>
Tues	<p>Match the definition to these words:</p> <p>1) A person who cooks in restaurants</p> <p>2) A small book or magazine with pictures and information about something.</p> <p>3) Like a hot air balloon, where people can use to fly safely in the air.</p> <p>4) A large hanging light.</p> <p>5) You can find them in factories, and they make the work faster.</p> <p>6) A wooden house, often used on holidays.</p> <p>7) A strip of hair that grows above the upper lip.</p>		<p>The adjective game</p> <p>Adjectives are used describe a noun. For example: The tired, old man wandered over the busy road.</p> <p>To make information writing interesting for the reader you can add adjectives to describe different nouns. In 'The Truth about Trolls', the writer, Professor Folklore, has decided to describe the eyes, nose and teeth of the trolls using two adjectives.</p> <p>small, beady eyes bulbous, warty nose sharp, yellow teeth</p>	<p>What coins would you use to pay for the items on the sheet? Is there more than one way of making the amounts? How many different ways can you find for each item? Worksheet in resources, but you could build your own shop using your toys and labelling them with different prices.</p> <p>Work out the change from £10.00. This is just like yesterday's work but with a larger amount of money. Use the same methods that you used yesterday.</p> <p>BBC Bitesize maths. Maths Factor multiplication practise.</p>	<p>Spanish Fruit and vegetables</p> <p>Watch the video</p> <p>https://www.bing.com/videos/search?q=learn+spanish+video+fruit&docid=608018281925313544&mid=3D1C5AC419D308015652&view=detail&FORM=VIRE</p> <p>can you make me a list of the fruits that you like and those you don't (in Spanish)</p>	<p>Geography!</p> <p>Map skills</p> <p>Maps are so important and useful for getting around a place you don't know very well. They've changed over time and people use paper maps a lot less these days and use online maps such as google maps or a map on a satnav.</p> <p>Your task is to create a map of your home. If you live in a multi-storey house then you might want to just pick upstairs or downstairs. Or if you're finding doing a whole house hard, then maybe pick one room.</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of</p>

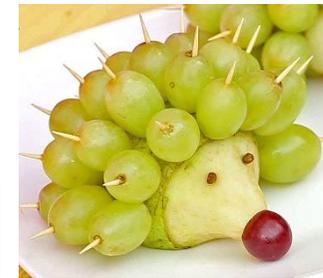
	<p>Don't forget to practice your spellings.</p>		<p>Try and think of some interesting adjectives to describe different bits of a troll. Try to make your troll seem friendly or unfriendly.</p> <p>The troll has:</p> <p>_____ , _____ horns</p> <p>_____ , _____ hands</p> <p>_____ , _____ ears _____ , _____ hair</p>			<p>You might want to label your map or use symbols to tell the reader what things are.</p> <p>Extension: You could even turn it into a treasure map and hide something somewhere and someone in your home needs to find it using your map.</p>	<p>this document.</p>
Wed	<p>Match the suffix to the words.</p> <p>Chef Chalet Chandelier Machine Brochure Moustache parachute</p> <p>Suffix : - s -ery -s -s -ing</p>	<p>The adjective game part 2.</p> <p>Choose some other parts of a troll to describe using two adjectives.</p> <p>Could you use two adjectives that start with the same sound – this repetition is called alliteration?</p> <p>For example, bright, bulbous eyes huge, hairy ears</p>	<p>Work out the price of the object in the different shopping baskets. Look at the value of each coin and then add them together to find out the cost of everything together.</p> <p>Wednesday orange worksheet.</p> <p>Solve the real life money problems on the sheet in resources. In the café.</p> <p>BBC Bitsize daily maths Maths Factor multiplication practise</p>	<p>We have written letters for you to read. There is one from Miss Hall, one from Mrs Hoque and one from Miss Pardoe. We would like you to send us a letter back telling us what you have been up to. This does not have to be about work because we have seen lots of that on Evidence Me, so it could be about all the other exciting things that you have been doing. You can use our letters as a model</p>	<p><u>Music Challenge Number 4!</u></p> <p>When we are altogether in assembly we love to sing 'This is me' from The Greatest Showman.</p> <p>Have you ever thought about the lyrics?</p> <p>Have a look at the document 'This is Me comprehension'. <i>You do not need to print this!</i></p> <p>Read through the lyrics (or listen to the song).</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are</p>	

	<p>Don't forget to practice your spellings.</p>				<p>for writing your own letters. We look forward to reading them.</p>	<p>Answer some of the questions or discuss them with someone in your house.</p> <p><u>Note to parents: There are a lot of questions! So don't worry about getting them to answer all of them. Pick some you think they will be able to answer or will enjoy answering. They do not need to write down the answers either. A discussion is fine.</u></p>	<p>some really good books on there so have a look!) - the login is at the top of this document.</p>
Thurs	<p>Handwriting. Ascending letters should be tall and descending letters should go under the line.</p> <p>Choose 5 words that you learnt in the last two days. Then, write 1 line of each word in your neatest handwriting. Make sure they are looking similar, don't forget finger</p>		<p>Sentence of 3 game</p> <p>You can see that 3 features have been used to help describe the troll: The troll has beady eyes, a bulbous nose and yellow teeth.</p> <p>Now use your nouns and adjectives from above to write new sentences of three to describe your troll. The troll has _____, _____ and _____.</p>	<p>Work out the totals on the money work sheet by adding. You can use formal methods or real coins or your cut out coins from Monday.</p> <p>Extension – what change would you get from £1.00 if you bought these items.</p> <p>Either print or copy out the problems from the arithmetic sheet and complete the money problems.</p> <p>BBC Bitesize daily maths</p>	<p>Sunflower challenge.</p> <p>We are starting a challenge to see who can grow the tallest sunflower. You can either buy sunflower seeds or if you have a pet rabbit, bird or guinea pig you will be able to find sunflower seeds in their food. We know that some of you don't have a garden or anywhere to plant a sunflower. If this is the case, then we would like you to make a collage picture of a sunflower using anything you</p>	<p>Computing</p> <p>Coding is a bit like giving a computer instructions. We have done some coding in school using scratch (I have seen a couple of you have been using scratch at home too - well done!)</p> <p>Have a go at this online game 'code a cake' where you have to give a computer a code to make and decorate a cake.</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are</p>

	<p>space and must check spelling.</p> <p>Don't forget to practice your spellings.</p>		<p>You need a comma after the first of the three things. Then use and after the second of the three things you are describing.</p> <p>The troll has wicked eyes, a hooked nose and terrible breath.</p>	<p>Maths Factor multiplication practise.</p>	<p>like. It could be pasta, rice, paper, card or a combination of different things that your adults allows you to use.</p>	<p>https://www.bt.com/cod_eacake</p> <p>Take a picture or screenshot and send it into your teacher on evidence me!</p> <p>If you do not have a device to do this on, use the 'Robot sort the sequence' document on the website alongside this document. You do not need to print it!</p>	<p>some really good books on there so have a look!) - the login is at the top of this document.</p>
Fri	<p>Spelling test! Parents to test children on their spellings.</p> <p>Practice the ones they got incorrect. If all correct, then reward is due!!</p>		<p>Creative challenge: Use your ideas to draw your troll – label the different features.</p>	<p>Make your own shop with toys or objects from around the house. Decide on the price of each object and work out what it will cost to buy two of these items. Can you add three of them together? Maybe you could get someone to play shops with you. This is a real challenge today because it is problem solving using fractions and money. You will need to read it really carefully. I have</p>	<p><u>Food art!</u></p> <p>I heard that lots of you loved the DT cooking task a couple of weeks ago. So this week I am asking you to cook/make some food with your adult at home BUT your challenge this week is to make it into a work of art! I've included some ideas below but just get creative with what you have at home.</p>		<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online</p>

included an answer sheet with this piece of work, but don't peep before you have a go at the sheet first.

BBC Bitesize daily maths
Maths Factor
multiplication practise



Don't forget to share your photos with us by either sending them to the office email or on the evidence me app.

(there are some really good books on there so have a look!) - the login is at the top of this document.

Next week is half-term so we won't be putting a sheet on - please remember to read regularly and keep practicing your maths and take some exercise each day.