

Year 3/4 home schooling time table

Please send any work to office@oasispinewood.org or send on the **evidence me** app which will allow your teacher to see and respond.
<https://www.oxfordowl.co.uk/> Username: pinewoodschool Password: password (On here you can read an online book or do some spelling games)

You can also access some lessons on BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons> and Oak Academy <https://www.thenational.academy/>

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7
	phonics/spelling/ handwriting	PE with Joe	English activity	Maths activity	Creative – quick activities that are fun to do together	Topic	Reading
Mon	<p>Your rule this week is adding the suffix -ian.</p> <p>Music Musician Electric Electrician Politic Politician Magic Magician</p> <p>Say the sound out loud to help you spell it.</p> <p>You will be tested on these on Friday. Practice every day!</p>	<p>Checkout Mr. Sheldricks PE activities on Oasis website.</p>	<p><u>Journey to the jungle.</u></p> <p>Read the attached document called the Journey to the jungle.</p> <p><u>What do the words mean? - Discovery -</u> something that is found or learned for the first time. Trek - a long, challenging journey on foot. Sturdy - strong and solid Trudge - to walk slowly. Circumference - the</p>	<p>Following on from last week Oasis Academy Pinewood are entering Maths Week London on 22nd – 26th June. You will have been sent a poster explaining what it is all about and also an email explaining how you should join including your username and password.</p> <p>When pupils first use it their maths levels will be assessed and then questions will be set at an appropriate age/attainment level In order to win prizes we need to use Sumdog as often as possible between now and the week of the competition. This will be the maths planning for this week.</p>	<p>Mr Hanmore is organising an art project for the whole school. We are going to create a snake of painted stones. This week we would like to you to find and decorate a stone which you can bring into school when you are next in. These will be put together to create a whole school piece of art work</p> <p>There are lots of ideas for painted stones on Pinterest. https://www.pinterest.co.uk/pin/267119821623365377/ https://www.pinterest.co.uk/topics/pebble-art/</p>	<p><u>Super Science – Reversing arrows through glass of water!</u></p> <p>Watch the experiment here first: https://youtu.be/g303o8pJIs</p> <p>What you need: Pen Paper Glass or a see-through water bottle</p> <p>Instructions</p> <ol style="list-style-type: none"> 1. On your paper draw three bold arrows underneath each other. 2. Fill the glass with water. 	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so</p>

			<p>distance around something circular.</p> <p>Dense - packed together with not much space around.</p> <p>Mesmerising - something that holds your complete attention. Turquoise - a greenish-blue colour.</p> <p>Look at the definition and draw a picture that could represent the words. E.g. Picture of a waterfall can represent the colour turquoise.</p>	<p>IF YOU HAVE ALREADY USED SUMDOG YOU WILL SEE WE HAVE GIVEN YOU SOME COINS. NEXT WEEK WE WILL BE GIVING OUT MORE COINS TO THE WINNERS AS WELL AS EVERYONE TAKING PART.</p> <p>You can also still use : BBC Bitesize Daily and Maths Factor as additional work.</p>		<p>3. Put the paper behind the glass and see the arrows reverse!</p> <p>Why does it happen? In science they call this light refraction. When light passes through one material to another, it bends. In this experiment, the light travelled from the air, through the glass > water > back of the glass, to the air again, then to the arrows!</p> <p>*SCIENCE SECRETS* Did you know you can pop a balloon with orange peels? You just squeeze the zest onto the balloon and then it goes POP!</p>	<p>have a look!) - the login is at the top of this document.</p>
Tues	<p>Match the definition to these words:</p> <p>1. A person who does tricks. Like a wizard</p>		<p>Which synonym? Synonyms are words with the same or similar meanings. Match the synonyms below to the words listed on Monday^^.</p>	<p>London Sumdog challenge</p> <p>Bitesize maths. Maths Factor multiplication practise.</p>	<p>Paper craft There are lots of ideas for papercraft on the video that I have attached on UTube. You could have a go</p>	<p>Geography! Going to a park? Make a map. Imagine you have an explorer coming to your town. Can you show the explorer the</p>	<p>Independently read for at least 15 minutes each day.</p>

	<p>or spellcaster</p> <p>.</p> <ol style="list-style-type: none"> A person who plays instruments and creates songs. A person who works in the government and makes the law about a country. A person who fixes things like lights, wires, switches and more. <p>Don't forget to practice your spellings.</p>		<p>Synonyms</p> <p>Fascinating</p> <p>Edge</p> <p>hard-wearing hike</p> <p>finding</p> <p>plod</p> <p>thick</p> <p>blue-green</p> <p><u>What can you remember now?</u> ★</p> <p>Underline the correct definition of the words below.</p> <ol style="list-style-type: none"> Does mesmerising mean 'something that is boring' or 'something that is really exciting'? Is turquoise close to the colour blue or close to the colour red? Does trek mean 'to run quickly' or 'to go on a difficult journey'? Does discovery mean 'something you do all the time' or 'finding 		<p>at making one of them or all of them.</p> <p>The bookmark will save you bending over the corner of pages in your book or forgetting where you are up to.</p> <p>We look forward to seeing some of your creations on Evidence Me.</p>	<p>neighbourhood by making a map to the nearest park.</p> <p>Think about all the things he might need to see on the map.</p> <ol style="list-style-type: none"> Schools Shops Roads Roundabouts Petrol station Directions – North, east, south, west. <p>Add some colour to your map and share it on evidence me. Have fun!</p>	<p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of this document.</p>
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			<p>something for the first time’?</p> <p>★Challenge: Now write some sentences using any of our new words. I have done one for you: The sky looked turquoise this morning.</p>				
Wed	<p>Can you use the words in a sentence?</p> <p>Musician Electrician Politician Magician</p> <p>Don't forget to practice your spellings.</p>		<p>Jungle comprehension! Here's a quick-fire reading quiz about the explorer poem.</p> <p>Which jungle is going to be explored?</p> <p>List two things the explorer did before he left camp.</p> <p>Give two reasons why the explorer left early at 6am?</p> <p>Which word in the text means the same as prickly?</p>	<p>London Sumdog Challenge</p> <p>BBC Bitsize daily maths Maths Factor multiplication practise</p>	<p>Fairy Garden</p> <p>One of our pupils made a fairy garden in Havering wood last week and it looked amazing.</p> <p>Can you create your own fairy garden. You could make it in a flowerpot or on the lid of a biscuit tin or on the ground in your garden. You can be as imaginative as you like adding miniature furniture, characters, plants, trees etc. You could use a combination of natural materials that you find outside and things that you make yourself.</p>	<p>PSHE</p> <p>Our Oasis habit for his month is being humble. This acrostic poem explains what being humble/showing humility means.</p> <p>H is for helping others without the need for praise or thanks. U is for using your talents and for being the best you can be without being boastful. M is for making mistakes and learning from them. I is for the importance of working together.</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on</p>

			<p>What did the tiny, yellow flowers smell of?</p> <p>The fish in the plunge pool were hiding. True or false?</p> <p>What useful things might the explorer have in his rucksack for exploring?</p> <p>Why did the explorer measure the trees?</p> <p>The explorer says: It reminded me of the beanstalk in a famous children's story. What story do you think he is talking about?</p>		<p>We look forward to seeing your photographs on Evidence Me.</p> 	<p>L is for listening to advice; you don't know everything! I is for showing an interest in your friends by giving them praise and encouraging them. T is for taking help when it's offered; don't be too proud to ask for help. Y is for you first, me last.</p> <p>Can you write your own acrostic poem to explain what you think being humble means.</p>	<p>there so have a look!) - the login is at the top of this document.</p>
Thurs	<p>Handwriting. Ascending letters should be tall and descending letters should go under the line.</p> <p>Choose 5 words that you learnt in the last two days.</p>		<p>10 things in an explorer's rucksack.</p> <p>Read the explorers poem about 10 things in an explorer's rucksack.</p>	<p>London Sumdog Challenge</p> <p>BBC Bitesize daily maths Maths Factor multiplication practise.</p>	<p>Carry on making your fairy garden.</p>	<p>Computing Improve your skills on hour of code.</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your</p>

	<p>Then, write 1 line of each word in your neatest handwriting. Make sure they are looking similar, don't forget finger space and must check spelling.</p> <p>Don't forget to practice your spellings.</p>		<p>Now have a go at writing your own poem.</p> <p>★Try to make your items sound exciting by using alliteration – where words start with the same sound e.g. sizzling sun, lazy lion, towering trees</p> <p>★Use precise, powerful verbs that show things in a more exciting way e.g. scorching, splashing, glittering</p> <p>★Choose unusual things to add to your bag. Be as inventive as you can e.g. a hat made of stars, boots made of spider webs</p> <p>★Exaggerate things. Make them: the biggest, the tallest, the sweetest, the fastest</p> <p>★Invent new things e.g. a Soupee bird, the smell of clouds</p>				<p>reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of this document.</p>
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<p>Fri</p>	<p>Spelling test! Parents to test children on their spellings.</p> <p>Practice the ones they got incorrect. If all correct, then reward is due!!</p>		<p>Let's be explorers! Imagine we have gone through the wardrobe together and we are in a new jungle. If I passed you my telescope, an instrument that makes far away objects look closer, what would you see through it? What would the new jungle be like? What weird and wonderful things would be in this new place?</p> <p>Creative challenge: Draw what you would see through the telescope.</p>	<p>London Sumdog Challenge</p> <p>BBC Bitesize daily maths Maths Factor multiplication practise</p>	<p>Finish your fairy garden Don't forget to upload pictures to Evidence Me for us all to see.</p>	<p>Independently read for at least 15 minutes each day.</p> <p>This could be your reading book, a book from home or a book from Oxford Owl online (there are some really good books on there so have a look!) - the login is at the top of this document.</p>
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