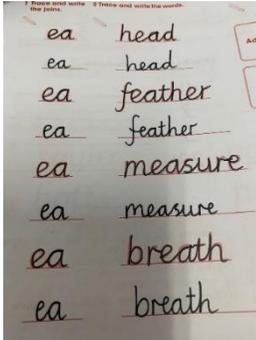
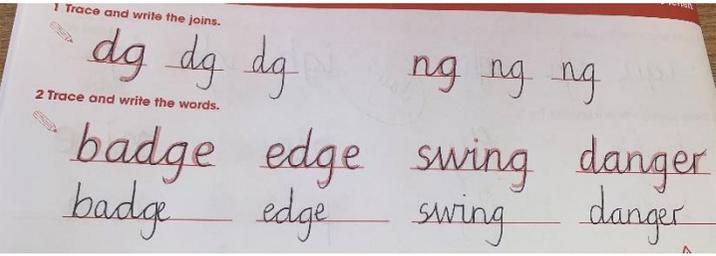


# KS1 Weekly timetable

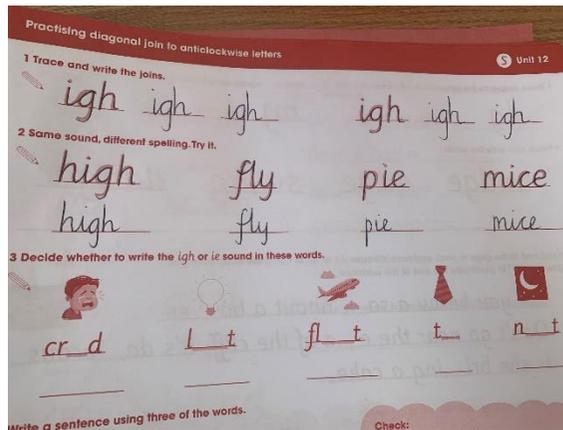
## Year 2 Children

	Activity 1 PE with Joe	Activity 2 20 minutes of phonics/spelling/handwriting	Activity 3 English activity	Activity 4 Maths activity	Activity 5 Art/Geography/History/Drama/Science/	Activity 6 and 7 Reading and enjoy time with your family.
Monday 30 <sup>th</sup>	<a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a>	<p>10 minutes → Practise reading and spelling 5 of these words each day. They are common exception words, words you use daily and they have no spelling rule.  <a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf</a></p> <p>10 minutes → <b>Handwriting.</b> Focus on ea join. Copy these words out using your neatest handwriting. One line of each join, and one whole line of each word on lined paper if you have some.</p> 	<p><b><u>Noun hunt.</u></b>            What is a noun?            Go around your house and find as many nouns as you can. Make a list of the nouns.            Write an adjective to describe the noun.  <b><u>Parent notes:</u></b>            (A noun is a person, place, thing or animal. An adjective describes the noun. E.g – beautiful flowers).</p>	<p><b><u>Shape work</u></b>            What is a quadrilateral?            How many quadrilaterals can you find around your house?            Draw them and explain why it is a quadrilateral.  <b><u>Parent notes:</u></b>            (Parents – A quadrilateral is a four sided shape. We have learnt this in class).</p>	<p><b><u>Aboriginal Art</u></b>            Art            Using your aboriginal art skills (only using dots), can you look out of your window and draw a picture of what you can see?</p>	<p><b><u>Reading</u></b>            Look at the document titled 'Monday Reading'. Your child should read this letter and answer the questions.  <b><u>Family fun</u></b>            Play eye spy with my little eye.            Help cook dinner.</p>

						Relax and have some free time ☺.
Tuesday 31 <sup>st</sup>	<a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a>	<p>10 minutes → Practise reading and spelling 5 of these words each day. They are common exception words, words you use daily and they have no spelling rule. <a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf</a></p> <p>10 minutes → <b>Handwriting.</b> Focus on dg and ng diagonal join. Copy these words out using your neatest handwriting like Miss.Cosgree has done. One line of each join, and one whole line of each word on lined paper if you have some. If you have already completed this activity in your book, you can still do this on lined paper. Practise makes perfect.</p> 	<p><b>Verb charades</b> What is a verb? Play verb charades with your child, or get siblings to play together. They have to act out a verb and guess what the verb is.</p> <p><b>Writing</b> – Can you write 5 sentences including the verbs you just used? Miss.Cosgree was sitting at her desk marking books.</p> <p><b>Parent notes</b> A verb is an action word, a doing word. E.G – talking, singing, sitting, cutting.</p>	<p><b>Adding multiples of 10</b></p> <p>34 + 10 = 26 + 30 = 38 + 40 = 9 + 20 = 11 + 30 = 27 + 50 = 55 + 20 =</p> <p>Challenge – Can you write the inverse for each equation? If you have plain paper you can even draw the part part whole, to show your parents.</p> <p><b>Parent notes</b> 23 + 10 = 33 So I also know that 33 – 10 = 23. This would be the inverse.</p>	<p><b>Geography</b></p> <p>Can you look at the world map (see Tuesday geography document), and name the continents?</p> <p>If you have the internet, can you find one country that is in each continent and the capital city of that country? Write/draw this on a piece of paper.</p>	<p><b>Reading</b></p> <p>Read an e-book. <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p><b>Class log-in</b></p> <p><b>Username:</b> Asianelepha Nt</p> <p><b>Password:</b> password</p> <p><b>Family fun</b></p> <p>Play pairs together (if you have a set of cards). Count how many pieces of washing you can find</p>

					<p><b><u>Parent notes</u></b></p> <p>Example</p> <p>Europe is the continent, England is in Europe and the capital city is London.</p>	<p>around the house in Spanish. Watch a film together and enjoy time together today.</p> <p><b><u>Parent notes:</u></b> Our Spanish song numbers to 10 link.</p> <p><small><a href="https://www.bing.com/videos/search?q=spanish+numbers+to+10+children&amp;view=detail&amp;mid=D7FC240FFD79A258220ED7FC240FFD79A258220E&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dspanish%2Bnumbers%2Bto%2B10%2Bchildren%26FORM%3DHRSC3">https://www.bing.com/videos/search?q=spanish+numbers+to+10+children&amp;view=detail&amp;mid=D7FC240FFD79A258220ED7FC240FFD79A258220E&amp;FORM=VRD GAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dspanish%2Bnumbers%2Bto%2B10%2Bchildren%26FORM%3DHRSC3</a></small></p>
Wednesday 1 <sup>st</sup>	<a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a>	<p>10 minutes → Practise reading and spelling 5 of these words each day. They are common exception words, words you use daily and they have no spelling rule.</p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf</a></p>	<p><b><u>Characterisation</u></b></p> <p>Draw a superhero character for a story we are going to write. Describe your character using adjectives and verbs.</p> <p><b>(Remember the</b></p>	<p><b><u>Subtracting multiples of 10</u></b></p> <ol style="list-style-type: none"> <li>1. 85 – 20 =</li> <li>2. 24 – 10 =</li> <li>3. 56 – 40 =</li> <li>4. 29 – 10 =</li> <li>5. 88 – 30 =</li> <li>6. 67 – 40 =</li> <li>7. 57 – 50 =</li> </ol>	<p><b><u>Geography – UK</u></b></p> <p>Use old newspapers and magazines to recreate a collage of a map of the</p>	<p><b><u>Reading</u></b></p> <p>Listen to a story by David Walliams.</p> <p><a href="https://www.worldofdavidwalliams.com/w">https://www.worldofdavidwalliams.com/w</a></p>

10 minutes → **Handwriting.** Focus on the igh and ie diagonal join. Copy these words out using your neatest handwriting like Miss.Cosgree has done. One line of each join, and one whole line of each word on lined paper if you have some. Can you spell the words at the bottom correctly? If you have already completed this activity in your book, you can still do this on lined paper. Practise makes perfect.



power of 3 using commas).

**Parent notes:**

This is my example:

Elliott is a superhero because he rescues toys when they're in danger. He is kind, brave and heroic. If you see him, be sure to know you're safe. On his tiny arm, he has a transparent super web which he uses to capture any evil villains.

**Challenge:**

**Can you write your own subtraction word problem?**

**Example:** Miss.Cosgree bought 34 bags of dog food. Woody ate 20 bags. How many bags were there left?

United Kingdom. Use an atlas to help you understand the terrain and physical features of key areas and select colours and textures that reflect this e.g. • greys for urban areas • greens for rural areas • blue for rivers and lakes • yellows for coastal areas/beaches. Go on your ipad or phone to look at the UK map.

[atch-and-listen/](#)

**Family fun**

Build a den, get cosy and read a book.

Can you build an obstacle course in your house? Get creative!

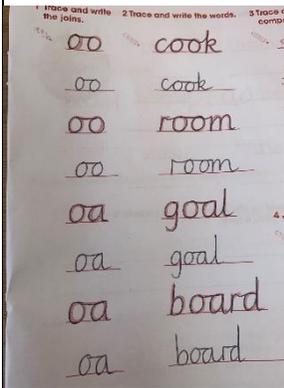
Play snap with a pack of cards.

If you have a garden, using rocks and sticks play noughts and crosses.

Thursday  
2<sup>nd</sup>

<https://www.youtube.com/watch?v=Rz0go1pTda8>

10 minutes → Practise reading and spelling 5 of these words each day. They are common exception words, words you use daily and they have no spelling rule. [https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords\\_Y2.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf)  
10 minutes → **Handwriting.** Focus on the oo and oa horizontal join. Copy these words out using your



neatest handwriting like Miss.Cosgree has done. One line of each join, and one whole line of each word on lined paper if you have some. Can you spell the words at the bottom correctly? If you have already completed this activity in your book, you can still do this on lined paper. Practise makes perfect.

### **Plan my story**

Make up your own story with your new superhero in. What happens in the story? How does your superhero



respond/save the day? Make it exciting. Today you are going to draw the story text map. Every child knows how to do this. They are just drawing their story today with arrows like below.

### **Multiplication and division day**

1.  $3 \times 5 =$
2.  $2 \times 10 =$
3.  $5 \times 5 =$
4.  $9 \times 3 =$
5.  $6 \times 5 =$
6.  $10 \times 5 =$
7.  $6 \times 3 =$
8.  $2 \times 2 =$
9.  $7 \times 3 =$
10.  $8 \times 5 =$

#### **Challenge:**

Can you write the inverse for each equation? The division equation.

#### **Parent notes**

I know that  $3 \times 2 = 6$ . I also know that 6 divided into to two groups is equal to 3.

### **Science**

Can you draw and label the parts of a plant?

We learnt this in class, so let's see how much you can remember.

If you have a garden, you can go in your garden and find different plants, draw and label them. Find the names of the plants too.

### **Reading**

Read an e-book. [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Class log-in

Username:  
Asianelephant

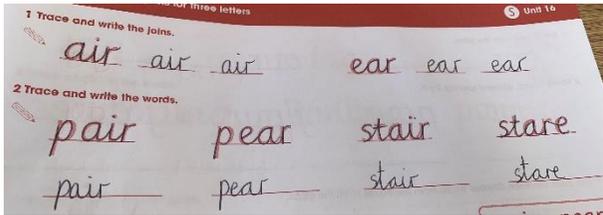
Password:  
password

### **Family fun**

If you have paints, paint a nice picture.

Go out into the garden if you have one and play some games.

Hide and seek in your house.

						Watch a film together.
Friday 3 <sup>rd</sup>		<p>10 minutes → Practise reading and spelling 5 of these words each day. They are common exception words, words you use daily and they have no spelling rule.  <a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords_Y2.pdf</a></p> <p>10 minutes → <b>Handwriting.</b> Focus on the air and ear diagonal join. Copy these words out using your neatest handwriting like Miss.Cosgree has done. One line of each join, and one whole line of each word on lined paper if you have some. Can you spell the words at the bottom correctly? If you have already completed this activity in your book, you can still do this on lined paper. Practise makes perfect.</p> 	<p><b>Write my story</b></p> <p>Today you can write your story using the toolkit below. Once you have written your story, take a photograph and send it to the school e-mail. Miss.Cosgree will read it 😊.</p> <p>Toolkit:</p> <ol style="list-style-type: none"> <li>1. I must use adjectives.</li> <li>2. I must use the correct punctuation.</li> <li>3. I must describe the character (my superhero).</li> <li>4. I must use different conjunction</li> </ol>	<p><b>Word problem day</b></p> <p>See 'Friday word problem' document. Answer the word problems.</p> <p><b>Challenge:</b></p> <p><b>Can you make up 3 of your own word problems?</b></p>	<p><b>Reward afternoon</b></p> <p>This is your free time as you have worked so hard this week. Well done! You can choose some toys, or play games with your siblings. Enjoy yourself and send me some photographs of you having fun 😊.</p>	<p><b>Reading</b></p> <p>See 'Friday Reading' document. There will be a piece of text you need to read and answer the questions to.</p> <p><b>Family fun</b></p> <p>Help your parents cook. Bake cakes together and write down the instructions or record them!</p> <p>Make a robot from</p>

			(if, when, that, so, but). 5. I must make it exciting, with a problem and resolution.			boxes (junk modelling).  Friday film day, watch a film together.
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