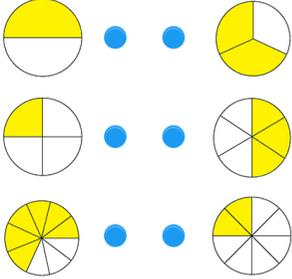


KS1 Weekly timetable

Year 2 Children

	Activity 1 PE with Joe	Activity 2 20 minutes of phonics/spelling/handwriting	Activity 3 English activity	Activity 4 Maths activity	Activity 5 Art/Geography/History/DT/Science/PSHE/RE/Spanish	Activity 6 and 7 Reading and enjoy time with your family.
Monday 11 th May	https://www.youtube.com/watch?v=Rz0go1pTda8	10 minutes → See spelling activity document 'Spelling activities all week'. Complete Monday's activity. 10 minutes → Handwriting. One line of each join/word. Copy my handwriting and make sure you are using the correct joint. Monday's handwriting. 	Activity – To read a story and draw story text map. See document 'English activities'. Complete Monday's activity ☺	Number bonds to 20 and 100. Data Handling Activity 1: Get your parents to set a 10 minute timer. Write down as many number bonds to 20/100 that you can remember as fast as you can. 10 minute timer. Activity 2: https://www.oxfordowl.co.uk/api/interactives/24506.html Look at the graph.	Observation skills! Bird watch Look out of your window and see how many different types of bird you can see. If you don't know the bird you can use the RSPB website to identify the birds.	Reading Read your favourite book/magazine for pleasure. Family fun Play a game with your family. Snakes and ladders/eye-spy/doodle draw.

				<p>Answer the following questions about the graph.</p> <ol style="list-style-type: none">1. How many children like vanilla ice-cream?2. How many children liked mint ice-cream?3. Which ice-cream was the most popular?4. Which ice-cream was the least popular?5. How many children liked mint and chocolate altogether?6. How many more children liked chocolate than strawberry?7. How many children were asked altogether? <p>Challenge:</p>	<p>Draw and label the birds that you see. You can do this on your daily exercise too 😊.</p> <p>https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/</p>	
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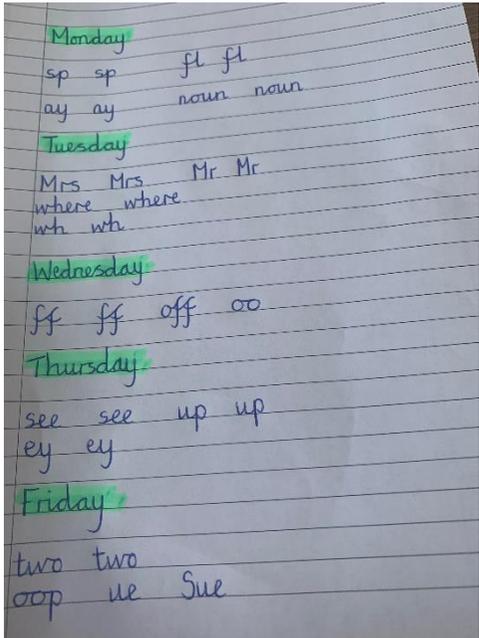
				Can you write your own question for this graph?		
Tuesday 12 th May	https://www.youtube.com/watch?v=Rz0go1pTda8	<p>10 minutes → See spelling activity document 'Spelling activities all week'. Complete Tuesday's activity.</p> <p>10 minutes →. One line of each join/word. Copy my handwriting and make sure you are using the correct joint. Tuesday's handwriting.</p> 	<p><u>Activity – Comprehension</u></p> <p>See document 'English activities'. Complete Tuesday's activity 😊</p>	<p><u>Fractions</u></p>  <p>Look at these shapes. Which fraction of the shape is shaded?</p> <p><u>Challenge –</u> Can you see any equivalent fractions? Look different but the same value.</p> <p><u>Parent notes</u> When writing fractions, the top number is how many parts we are thinking about (the numerator). The bottom number is how</p>	<p><u>PSHE/Creative</u></p> <p>See the instructions on how to make a worry doll.</p> <p>'Worry doll' document.</p>	<p><u>Reading</u></p> <p>Read an e-book. www.oxfordowl.co.uk</p> <p>Class log-in</p> <p>Username: Asianelephant</p> <p>Password: password</p> <p><u>Family fun</u></p> <p>Play pairs together (if you have a set of cards). Count how many pieces of washing you</p>

				many parts there are altogether (the denominator). Answers: $\frac{1}{2}$, $\frac{2}{3}$, $\frac{1}{4}$, $\frac{3}{6}$, $\frac{6}{9}$, $\frac{2}{8}$,		can find around the house in Spanish. Watch a film together and enjoy time together today.
Wednesday 12th May	https://www.youtube.com/watch?v=Rz0go1pTda8	<p>10 minutes → See spelling activity document 'Spelling activities all week'. Complete Wednesday's activity.</p> <p>10 minutes → <u>Handwriting.</u></p> <p>One line of each join/word. Copy my handwriting and make sure you are using the correct joint. Wednesday's handwriting.</p> 	<p><u>Activity – Comprehension</u></p> <p>See document 'English activities'. Complete Wednesday's activity 😊</p>	<p><u>Addition</u></p> <p><u>See maths sheet and complete the sheet</u></p> <p><u>'Maths activities-Wednesday'</u></p>	<p><u>RE</u></p> <p>This month is Ramadan, the ninth month of the Islamic calendar. Eid al-Fitr is a religious holiday celebrated at the end of Ramadan. Watch how one family</p>	<p><u>Reading</u></p> <p>Listen to a story by David Walliams.</p> <p>https://www.worldofdavidwalliams.com/watch-and-listen/</p> <p><u>Family fun</u></p> <p>Build a den, get cosy and read a book.</p> <p>Can you build an</p>

					<p>celebrates Eid. https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-aid</p> <p>Draw a picture and write 3 sentences about how Muslims celebrate Eid. We have some children in our class celebrating this month. You may want to write them a message/card, just like Christians</p>	<p>obstacle course in your house? Get creative!</p> <p>Play snap with a pack of cards.</p> <p>If you have a garden, using rocks and sticks play noughts and crosses.</p>
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<p>Thursday 13th May</p>	<p>https://www.youtube.com/watch?v=Rz0go1pTda8</p>	<p>10 minutes → See spelling activity document 'Spelling activities all week'. Complete Thursday's activity.</p> <p>10 minutes → <u>Handwriting</u></p> <p>One line of each join/word. Copy my handwriting and make sure you are using the correct joint. Thursday's handwriting.</p> 	<p><u>Activity – Grammar</u></p> <p>See document 'English activities'. Complete Thursday's activity 😊</p>	<p><u>Adding 2 two digit numbers</u></p> <p><u>See maths sheet and complete the sheet</u></p> <p><u>'Maths activities- Thursday'</u></p>	<p>do at Christmas.</p> <p><u>Science</u></p> <p>Which materials dissolve in water?</p> <p><u>Activity 1:</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zrsggk7/articles/zpd6hyc Play the interactive game, watch the videos on this link. Learn about the different materials that dissolve in water. As you are watching draw the</p>	<p><u>Reading</u></p> <p>Read the letter from Woody.</p> <p>Woody's Letter. See document attached.</p> <p><u>Family fun</u></p> <p>If you have paints, paint a nice picture.</p> <p>Go out into the garden if you have one and play some games.</p> <p>Hide and seek in your house.</p> <p>Watch a film together.</p>
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					<p>materials, and write one sentence for each.</p> <p>E.g The sand does/does n't dissolve in water.</p> <p><u>Activity 2:</u></p> <p>Put some salt into a glass of water. What has happened? How do you know that the salt is still there? Write down what happened, what did you see/taste?</p>	
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<p>Friday 14th May</p>		<p>10 minutes → See spelling activity document 'Spelling activities all week'. Complete Thursday's activity.</p> <p>10 minutes → <u>Handwriting.</u></p> <p>One line of each join/word. Copy my handwriting and make sure you are using the correct joint. Friday's handwriting.</p> 	<p><u>Creative – adjective and noun</u></p> <p>See document 'English activities'. Complete Friday's activity 😊.</p>	<p><u>Word problem day</u></p> <p>See 'Friday word problem' document. Answer the money word problems.</p> <p>Can you make up 3 of your own word problems?</p>	<p><u>Reward afternoon</u></p> <p>This is your free time as you have worked so hard this week. Well done! You can choose some toys, or play games with your siblings. Enjoy yourself and send me some photographs of you having fun 😊.</p>	<p><u>Reading</u> Read your favourite book.</p> <p><u>Family fun</u></p> <p>Help your parents cook. Bake cakes together and write down the instructions or record them!</p> <p>Make a robot from boxes (junk modelling).</p> <p>Friday film day, watch a film together.</p>
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