



## Remote Learning at Oasis Academy Pinewood

The information shared on this page is designed to support our families to understand the remote learning offer at Oasis Academy Pinewood. What is expected of the school, what is expected of the students, and how it all works. More in-depth detail has been provided to parents/carers throughout the year through letters home and news updates, however, this page serves as a reminder of key points.

If you have any questions at all, please get in touch with us at [office@oasispinewood.org](mailto:office@oasispinewood.org) or 01708 743000 or use your child's class email address. We are here to support you with your child's/children's home learning.

### The remote curriculum

#### 1. What is taught to pupils/students at home?

The academy will endeavor to deliver the full curriculum to children, in line with what teaching would be in place should we be at the academy in person. Our curriculum offer will remain broad, balanced, and mirror the EYFS, KS1 and KS2 National Curriculum.

Whilst we will cover the subjects, there may be some adjustments that need to be made to the existing curriculum for more practical subjects (such as PE, Art, Design Tech and Music). These lessons may be taught individually or through a themed approach (e.g. World War 1) We thank you for your support and patience with this.

#### 2. What should my child expect from immediate remote education in the first few days?

In the instance that children need to engage in remote learning, due to self-isolation, bubble closure or whole school closure, the academy will work hard to ensure that no child is left without work to do in the immediacy. Pupils will be able to log into and access Microsoft Teams once the Horizons project is rolled out in their phase, or if in Early Years –Evidence Me, and access their lessons and work resources. Currently,daily timetables, videos and learning tasks are all published on the school website [www.oasisacademypinewood.org](http://www.oasisacademypinewood.org) in “Learning” then “Home Learning”. Pupils and families will have access to teachers/support staff for support and guidance at set times within the normal school day hours. Please see section 2 in accessing remote education below for questions about access at home.



## Remote teaching and study time

### 1. How long can I expect work set by the academy to take my child?

The minimum amount of time remote education should be in practice for Key Stage 1 (Years 1 and 2) is 3 hours per day. This may be less for younger children. For Key Stage 2 children (Year 3, 4, 5 and 6) this is increased to 4 hours per day. This includes pre-recorded videos and once the Horizons project is running there will be elements of live teaching and opportunities for live feedback as appropriate, the work pupils are set after these as well as other sessions such as times-tables practice, reading and story time. There will be three assemblies weekly which are also published in the "Home Learning" section of the website. We know that some of you have large families or may be working from home yourselves and understand that you will have to adapt your daily routines and the school timetable. This is understandable and this has to work for everyone. Please do let your child's class teacher know and we will do what we can to support and advise you.

## Accessing the remote education

### 1. How will my child access the online remote education?

Once the children in years five and six have their iPads they will be able to access their home learning using their device through MS Teams. Further instructions are being sent out and you can also access the training video again. Years three and four and Key Stage One will set work and publish videos in the "Home Learning" section of the website. EYFS will publish home learning on Evidence Me. This will be updated daily in time for the start of the school day.

### 2. If my child does not have access to online learning at home, how will you support us?

Where pupils do not have access to internet at home, we will be in contact to discuss the support available for either a place in the academy, support we can offer to provide internet access at home or paper-based resources.

We will do our very best to support any children without access to a device or internet at home with the support to rectify this. All children will shortly have access to an iPad through the Horizons project and have been offered support where their internet has not been adequate through a full survey and ordering of extra internet.

Until all Horizons devices have been allocated, paper based work is set in line with the usual curriculum, which is accessed by contacting the school office on [office@oasispinewood.org](mailto:office@oasispinewood.org) or 01708 743000 or using your child's class email address. This work can be returned to the school for marking and feedback.



### 3. How will my child be taught remotely?

We will use a variety of approaches to teach pupils remotely, best suited to circumstances, topic and age. When the year five and six children have their Horizons iPads, we will be ensuring that they have daily live lessons and check ins through Microsoft Teams, Years 1 to 4 will have a combination of live check-in sessions with their teacher, pre-recorded lessons and Early Years will have lessons delivered through apps such as Teams, or online learning journals.

## Engagement and feedback

### 1. What are your expectations for my child's engagement and the support that we as parents and carers should provide?

We expect every student to engage in lessons as they would in the classroom, and similarly our staff will be checking student understanding in the same manner as well. This could take the form of online quizzes, marking/assessment of assignments or work returned by email or other apps, or in-class engagement.

Student behaviour practices are expected to be in line with those within the academy, and additional rules will be in place for things such as microphone and camera use, raising hands, or class conversation through MS Teams.

We know that strong parental engagement is important to make this successful, and therefore endeavour to communicate regularly with you around how the remote learning is going. We will be there to offer support on how to access the information remotely around resources, lessons and your child's attendance, behaviour and engagement.

We ask that you support your child by as best as possible, creating a quiet place for them to attend lessons at home, and do not record any lessons for your own use due to GDPR and data protection.

We know it can be a challenge to support home learning. Many of you have more than one child at home and you may be working from home yourself. It is important to be mindful of your and your children's wellbeing and we understand that you may need to adapt the timetables to suit your circumstances. For example, you may need to support your children around your work patterns. We understand this, please do let your child's class teacher know about any challenges you may be facing and we will do our utmost to support you and advise you.

### 2. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be checking in with children during lessons and online-check-in sessions to ensure we have a good overview of their understanding and engagement. We will check work that is emailed or uploaded and provide feedback on this. Online quizzing and assessment tools will help us to see how many children are actively engaging in lessons, and as always we will be monitoring attendance.



If there are any concerns, we will ensure we are in contact with you as parents and carers by telephone or email.

### **3. How will you assess my child's work and progress?**

We will be assessing your child's progress through work submitted daily via Microsoft Teams, engagement through questions in lessons, using online quizzing/marking tools and other work returned by email/other agreed communication. This will help us identify needs of the individual or needs of the class quickly and effectively.

## **Additional support for pupils with particular needs**

### **1. How will you work with me to help my child who needs additional support at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by ensuring regular calls to you and your child where necessary.

## **Self-isolating pupils (outside of national lockdowns)**

### **1. If my child is not in school because they are self-isolating, how will their remote education differ from that of the rest of their class?**

The provision for self-isolating pupils may differ in approach, but not in curriculum content. How this provision looks will depend on staffing. It will range from using the Oak Academy Resources and tasks and a daily timetable mirroring what the children are learning in class or a similar offer to that which is in place during a lockdown.