

	Maths	Literacy	Focus	Phonics Reception	Phonics Nursery
Monday	<p>To be able to explore different arrangements of numbers within 20</p> <p>Vocabulary: Arrange, same, different, number names for the number to be focused on, number names within 20</p> <p>Task: Different countable objects (lego, pasta shapes, counters, buttons) children to explore the different arrangements for 11 objects which are the same shape (use lego or buttons)</p> <p>Consolidation: Child to explore what patterns they can make with 11 objects of the same shape</p>	<p>Each day draw a picture of something you would like to do when you are able to go outside. It could be a trip to the park, a theme park, the cinema or a trip out for food. Can you write a sentence to match this?</p> <p>Keep these and when we are allowed out choose one to do each week/month</p>	<p>Bird watch</p> <p>Look out of your window and see how many different types of bird you can see.</p> <p>If you don't know the bird you can use the RSPB website to identify the birds</p> <p><a href="https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/">https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/</a></p> <p>Write a list of the birds you found and email it to the office</p>	<p>ch</p> <p>Practise saying and writing the sound 'ch'. How many words can you say/write that start with this sound? Does this sound always come at the end of a word, can you find a word that has this sound at the end?</p> <p>Practise reading and writing the tricky word 'no'</p>	<p>Listen and name the sounds you can hear from inside your home</p>
Tuesday	<p>To understand that numbers can be grouped in different ways and the amount remains the same</p> <p>Vocabulary: group, groups of, remaining, number names for the number to be focused</p>	<p>Write the following words on different pieces of paper. Can your child read them and put them in a sentence? Can they write the sentence by themselves remembering capital letters, finger spaces and full stops?</p>	<p>Try and complete a puzzle</p> <p>Make your own puzzle by drawing around objects or use an online puzzle website such as <a href="https://thejigsawpuzzles.com/">https://thejigsawpuzzles.com/</a></p> <p>Can you make a marble maze from Lego or junk modelling materials, can you get your marble from one end to the other?</p>	<p>th</p> <p>Practise saying and writing the sound 'th'. How many words can you say/write that start with this sound (that can be sounded out, try to avoid tricky words such as 'the')?</p>	<p>Listen and name the sounds you can hear coming from outside your home</p>

	<p>on, number names within 20</p> <p>Task: Give child 11 objects (buttons, counters, pennies, etc) Ask child to place the 11 objects into groups of 3, then 4, then 5. Each time ask child: how many groups are there? How many are there in each group? How many are there remaining? How many are there altogether?</p> <p>Consolidation: Give child selection of objects within 11 in each set e.g. 11 buttons, 11 pennies, 11 pasta shells, etc. Ask child to place each set of objects into group of 10, each time ask child: how many groups are there? How many are there in each group? How many are there remaining? How many are there altogether</p>	<p>I am in the mud.</p> <p>Simplify – read the sentence to your child and ask them to draw a picture to match the sentence.</p> <p>Make up your own sentences and ask your children to put them in the correct order. Try to use common words that can be sounded out and a few tricky words. (I, was, the)</p>	 	<p>Does this sound always come at the end of a word, can you find a word that has this sound at the end?</p> <p>Practise reading and writing the tricky word 'no', 'go'</p>	
Wednesday	To understand that objects can be counted in any order	Challenge: Can you find something in your house that starts with each letter of the alphabet?	Earn a Blue Peter Badge! There are a list of different badges that you work towards <a href="https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges">https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges</a>	ng  Practise saying and writing the sound 'ng'. How many	Can you say words that rhyme with: Bat Cold Win

	<p>Vocabulary: order, how many, same number</p> <p>Task: Give child 12 objects (buttons, pennies, etc) Child to count how many objects there are, focus on arranging objects in a line and to touch each object when saying number before moving on to next object</p> <p>Consolidation: Child to count objects again but explore starting at a different place each time i.e. at the end, in the middle</p>	<p>Can you write/say the sounds that they start with?</p> <p>Can you write a label for some/all of them?</p> <p>If you can find something for all the letters of the alphabet take a photo and send it to the office.</p>		<p>words can have this sound? Talk about how it is usually found at the end of a word.</p> <p>Practise reading and writing the tricky word 'no', 'go', 'so'</p>	<p>They don't have to be real words</p>
Thursday	<p>To understand that objects grouped into tens and ones can be counted in tens and ones</p> <p>Vocabulary: Order, how many, same number</p> <p>Task: Give child 15 objects (buttons, pennies, etc) Child to group the buttons into tens and ones, ask child to count on from the ten in ones to find out how</p>	<p>Draw pictures and write a list of all the different ways you can think of to travel.</p> <p>Draw a picture or write a sentence to say what your favourite way to travel is, (by bus, on foot, on a plane?)</p>	<p>Make your own boardgame</p> <p><a href="https://www.kiddycharts.com/activities/design-and-make-your-own-board-game/">https://www.kiddycharts.com/activities/design-and-make-your-own-board-game/</a></p>	<p>sh</p> <p>Practise reading and writing the tricky word 'no', 'go', 'so'</p>	<p>Can you tap out the syllable in your name, or in the name of someone in your home</p>

	<p>many objects there are e.g. 10, 11.12.13.14.15</p> <p>Consolidation: Increase objects to 20 and repeat task</p>				
Friday	<p>To be able to order numbers on a number track</p> <p>Vocabulary: First, last, number names one to ten</p> <p>Task: Make a number line using dots to represent the numbers e.g. one dot for 1, five dots for 5, (do not write numbers on the number line only use dots). Child to place objects on number line to match the correct amount of dots</p> <p>Consolidation: Make a blank number line, begin number line with 1 object and child to complete number line using objects to represent the correct number</p>	<p>Draw a picture of your favourite place to visit, it could be a park, someone's house or a beach. (or it could be somewhere different)</p> <p>Can you label your picture or write some sentences so we know why it is your favourite place?</p>	<p>Practise throwing catching a large ball, if you can do this practise with a smaller ball.</p> <p>If you are really confident throwing and catching perhaps you could teach yourself to juggle</p> <p><a href="https://www.wikihow.com/Teach-Juggling">https://www.wikihow.com/Teach-Juggling</a></p>	<p>nk</p> <p>Practise saying and writing the sound 'nk'. How many words can you say/write that have this sound. Talk about how this sound is found at the end of a word</p> <p>Practise reading and writing the tricky word 'no'</p>	<p>What can you find in your home that starts with the 's' sound? (You could take a photo of all the things you can find and send it to us.</p>

Read with your child everyday (10 minutes)

Read to your child everyday (10 minutes)

Nursery – count to 10 everyday

Reception – count forwards and backwards to 20 every day

### Phonics

Practise your speed sounds daily.

Set 1: (Red books)

<https://www.youtube.com/watch?v=h8m6YFr0gig>

Set 2- (Green-Purple books)

<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

Set 3 sounds (Pink books and up)

<https://www.youtube.com/watch?v=aROBV1zaFDM>

Word bank for phonics (these are just ideas you can use your own words)

ch words	th words	sh words	ng words	nk words
chip	that	shop	ring	wink
chin	this	ship	wing	sink
chat	thin	shot	sing	sank
itch	with	shut	song	think
catch	moth	wish	sang	thank
		fish		thanks