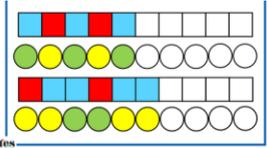
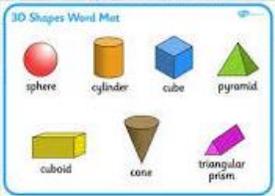


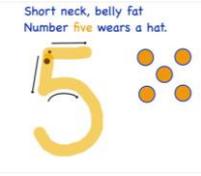
The Light house keeper's lunch.

	Maths	Literacy	Focus	Phonics Reception	Phonics Nursery
Monday	<p>Make a 2 step pattern using different colours. Can you make a 2 step pattern using your toys, building blocks? What other 2 step patterns can you make? (size, shape, numbers)</p> <p>What would come next in this pattern?</p> 	<p>Listen to the story. https://www.youtube.com/watch?v=46wCRq50Wwg</p> <p>Discuss the story. Can you name the people in the story/ seagulls?</p> <p><i>(Sit with another member of your family and write down all the similarities and differences between you.</i> <i>Do you have the same eye colour? Is your hair short and their hair long?</i> <i>Try to find as many as you can!!</i></p>	<p>Use books and computers to look at lighthouses. What do they look like? Where are they? What are they for? Have you ever seen one?</p>	<p>Practise saying and writing the sound 'or'. How many words can you say/write that end with this sound?</p> <p>Practise reading and writing the tricky word 'me'</p>	<p>Recap M, A, S, D. Think of words with the sounds in. Go on an object hunt around the house to find objects that begin with the different sounds.</p>
Tuesday	<p>Can you name any 3D shapes? What 3D shapes can you find in your house? What can you find in your home that is a cylinder, cube, sphere, cuboid, cone or pyramid? Draw a picture and label the things you can find, add it to Evidence Me so we can see what you could find.</p>	<p>https://www.youtube.com/watch?v=46wCRq50Wwg</p> <p>Listen to the story again, ask your grown up to write down any words you don't understand. Use books, computers or grown ups to find out what the words mean.</p> <p><i>(What did you watch on tv?</i> <i>Can you write the names of your favourite character</i></p> <p><i>E.g. I watched PJ Masks and I like Owlet.</i></p> <p><i>Nursery to draw their favourite character and use full sentences to talk about their favourite character.)</i></p>	<p>Can you draw a picture of or make a model of a lighthouse. Please take a picture on evidence me.</p>	<p>Practise saying and writing the sound 'air'. How many words can you say/write that end with this sound? Talk about how this sound usually comes at the end of a word</p> <p>Practise reading and writing the tricky word 'he'</p>	<p>Practice writing the sounds learnt so far. Remember to say the rhymes as you write. Also please remember size is not important the letters need to be formed correctly.</p>

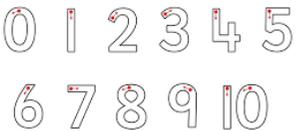
The Light house keeper's lunch.

					
<p>Wednesday</p>	<p>Play a game of shops. Label some of the shopping with prices of 1p,2p or 3p. Use pennies, or counters. How many coins/counters will I need to buy 1 item?</p> <p>Can you write a number sentence to show how many coins/counters you will need?</p> <p>(1p for an orange, 2p for an apple $1+2=3$)</p>	<p>Start keeping a lunch diary. Draw and/or write about what you have for lunch each day this week.</p>	<p>Can you make a zip line in your house, and use it to transport some lunch. Can you tie a knot by yourself?</p>	<p>Practise saying and writing the long sound 'ir'. How many words can you say/write that have this sound? Talk about how this sound usually in the middle of a word</p> <p>Practise reading and writing the tricky word 'she'</p>	<p>Learn the new sound 't'. It is a short bouncy sound. Think of words with 't' in, (t,t,t,top, t,t,t,tree, t,t,t,tummy) Practice reading and writing the sound. Mix it up with some other sounds and try to spot it. When writing (start big) and say: "start at the top of the tower go all the way down and add the steps, pen off back nearly to the top and draw across)</p>

The Light house keeper's lunch.

<p>Thursday</p>	<p>Choose a number between 1 and 5, build a tower using that many objects (lego, cubes, biscuits etc) Toss a coin, if it lands on heads add one to your tower, if it lands on tails take one away from your tower. Practise saying how big the tower will be before adding or taking one away (My tower is 6 high, 1 more will make it 7 high. 1 more than 6 is 7) Play a few times and see how high you can make your tower.</p>	<p>What would you put in the lunch basket? Think about the food Mr Grimling eats what could you make for him? Draw or write about the food you would put in the basket.</p>	<p>This week is Florence Nightingales 200th birthday, can you find out some information about her? How will you find informaotoion about Florence Nightingale? What will you use? You could research what she did for a job, why is she famous, or you might find some other information? Draw a picture to show what you have found out. You could label your picture or write some sentences.</p>	<p>Practise saying and writing the short sound 'ou'. How many words can you say/write that have this sound? Practise reading and writing the tricky word 'we'</p>	<p>Word time. (this is tricky to start with) Write some small (CVC) words and ask the child to name each sound, demonstrate saying the sounds faster and blending them into a word Possible words; m-a-t, s-a-t, m-a-d, s-a-d</p>
<p>Friday</p>	<p>Practise your number formation. How many numbers can you write in the correct order and using the correct formation? Number 5 starts with the down stroke and we put the top on at the end.</p> 	<p>Look at your lunch diary. Can you write or draw a shopping list to buy all the things for next weeks lunches. <i>(Memory challenge! Write down what you had to eat over the week.</i> <i>E.g. On Monday I had eggs for breakfast, On Tuesday I had pizza for dinner, etc...</i> <i>Nursery to draw what they ate and use full sentences to tell you what they had.)</i></p>	<p>How would you stop the seagulls? What can you find in the house to stop the birds eating your lunch?</p>	<p>Write some of the words you have practised this week and draw dots and dashes under the sounds to show if there is one letter (grapheme) to make one sound or if there are 2 or more (diagraph)</p>	<p>Recap Recognising the sounds, finding objects that start with the sounds, writing the sounds (remember formation is more important than size),</p>

The Light house keeper's lunch.

				<p>letters that make one sound.</p> <table border="1"> <tr> <td>up</td> <td>on</td> </tr> <tr> <td>got</td> <td>can</td> </tr> <tr> <td>yes</td> <td>fish</td> </tr> </table>	up	on	got	can	yes	fish	<p>reading the words.</p>
up	on										
got	can										
yes	fish										

Please do not feel that you must follow this timetable in detail. These are ideas for things you can do with your child/children. The most important things you can do at the moment are to:

Read with your child everyday (10 minutes)

Read to your child everyday (10 minutes)

You can access more reading material for free from Oxford Owl

<https://www.oxfordowl.co.uk/>

Nursery – count to 10 everyday

Reception – count forwards and backwards to 20 every day

Phonics

Practise your speed sounds daily.

Set 1: (Red books)

<https://www.youtube.com/watch?v=h8m6YFr0gig>

Set 2- (Green-Purple books)

<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

Set 3 sounds (Pink books and up)

<https://www.youtube.com/watch?v=aROBV1zaFDM>

Challenge

Can you get yourself dressed every day?

Can you do up your own buttons?

Can you tie your own shoelaces?

Word bank for phonics (these are just ideas you can use your own words)

or	air	ir	ou
for	fair	girl	shout
fork	hair	twirl	out
Ssport	pair	swirl	spout
thorn	stairs		flout
			pout

Free phonics games can be found at Teach my monster to read

<https://www.teachyourmonstertoread.com/> or

Phonics Play <https://new.phonicsplay.co.uk/>