

	Maths	Literacy	Focus	Phonics Reception	Phonics Nursery
Monday	<p>Explore the concept of double</p> <p>Vocabulary: Double, altogether, how many, count, Double ___ is equal to ___.</p> <p>Task: Double height Using resources you have to hand (lego, tins, toilet rolls, pennies, etc) make 2 stacks 1 high, 2 stacks 2 high, 2 stacks 4 high. Children to find height of a stack and match it with a stack of equal height.</p> <p>Explain that the word 'twice' means the same as 'double'. When we were doubling we were adding the same number twice. Double three is equal to three plus three: we are adding the number three twice.</p>	<p>Letter writing activity</p> <p>Read the attached letter and write or say a reply</p>	<p>Where in the world??</p> <p>Can you find England on map?</p> <p>Do you have family members that live in different countries? Where do they live, what language do they speak in that country, can you find their country on a map?</p> <p>Draw and label a picture, or write some sentences to tell us about them. Take a photo and add to Evidence Me</p> 	<p>qu</p> <p>Practise saying and writing the sound 'qu'. How many words can you say/write that start with this sound? Talk about how this sound usually comes at the beginning of a word</p> <p>Practise reading and writing the tricky word 'was'</p>	<p>Read your favourite story and spot the rhyming words. Play with words and sounds. Find objects in the room and make up words that rhyme (they do not have to be real words). Eg. Table and wable, tv and beevee, floor and more</p>
Tuesday	<p>Explore the concept of half</p> <p>Vocabulary: Half, equal, altogether, how many, count, Half of _ is equal to _.</p> <p>Half height Using resources you have to hand (lego, tins, toilet rolls, pennies, etc) make 2 stacks 2 high, 2 stacks 4 high, and 2 stacks 6 high. Children to share a stack into two equal groups (find half the height of the stack) Discuss what they would need to do if they wanted to halve four, highlighting that half of something</p>	<p>Can you help to make some food? This could be cakes/ biscuits a sandwich or a fruit salad</p> <p>Draw or write the instructions to show how to make your food.</p> <p>Can you write a shopping list so the teachers know what ingredients they need to buy so that they can make some at home too?</p>	<p>Can you make a paper aeroplane? Don't forget to decorate it. Can you decorate it using a pattern?</p> <p>How far can your plane fly? Measure using your steps, hands, Lego bricks or a tape measure.</p> <p>Whose plane will fly the furthest? Add a photo and your measurements to Evidence Me.</p> 	<p>x</p> <p>Practise saying and writing the sound 'x'. How many words can you say/write that have this sound</p> <p>Practise reading and writing the tricky word 'go', 'was'</p>	<p>Read a story together and talk about the sounds in the words. Which words start with the same sounds? End with the same sounds? Can you find some objects which start with the same sound.</p>

	<p>is when it has been shared equally between two. Explain that we can find half of four by sharing four equally between two groups. Display a stack of six. Ask to find half of six by sharing it equally between two groups. Say: "Half of six is equal to three." Write: Half of 6 is 3. Discuss the answer</p>				<p>When you name the object really exaggerate the initial sound. Eg. Mmmmmum and mmmmat. Ccccat and ccccar</p>
Wednesday	<p>Explore the relationship between double and half</p> <p>Vocabulary: Double, half, two, equal, same</p> <p>Exploring the relationship between double and half</p> <p>Make some number cards from 1 – 10 with odd numbers in black ink and even in blue ink. Select a number from 1 - 5 and place resources on the number, pupil places same number. Discuss how the resources have doubled. Display a tower of six resources. Find half of six by sharing it equally between two groups. Say: "Half of six is equal to three." Ask: "What is double three?" Say: "Double three is equal to six." Write: Half of 6 is 3. Double 3 is 6. Discuss what is the same, and what is different.</p>	<p>Make your own train ticket. Don't forget to include the destination, time, date and how much it costs to travel. Where will your ticket take you?</p> 	<p>Watch a movie together, talk about your favourite parts, who is your favourite character and why? Can you act out your favourite scene??</p>	<p>z</p> <p>Practise saying and writing the sound 'z'. How many words can have this sound? Can find a work where this sound is at the beginning and then a word where it is at the end?</p> <p>Practise reading and writing the tricky word 'was', 'go'</p>	<p>Think about the sound 'm' (mmm) Practice saying the sound. Think of some words with the 'm' sound in: mum, more, mine, bum etc. Practice writing the letter (do not worry too much about size) concentrate on the shape. As you write say: 'Start at Maisie's head, go down Maisie, up Maisie, over the mountain and over the mountain.</p>
Thursday	<p>Explore the relationship between double and half</p>	<p>Practise matching and writing upper and lowercase letters.</p>	<p>Make a detailed drawing of your favourite toy.</p>	<p>ay</p>	<p>Think about the sound 'a'.</p>

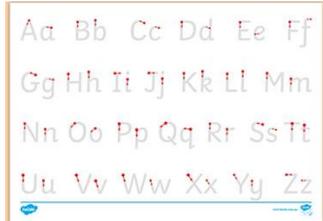
Vocabulary: Double, half, two, equal, same, Half of __ is __, Double __ is __.

Exploring the relationship between double and half

Using your number cards select a number, between 1 – 5, and place an equal number of resources on it. Ask pupil to double or half the resources and point to the correct number card.

Ask pupil to use sentence structure “Half of __ is __.” Or “Double __ is __.” to explain their thinking

Aa
Bb
Cc
Dd
Ee



Talk about the colours you will use, how wide will your lines be, what shapes to you need to draw?

Attach your pictures to Evidence Me so the teachers can see them



Practise reading and writing the ‘ay’ sound. How many words can you say/write that have this sound?

Practise reading and writing the tricky words ‘was’ ‘go’

Practice saying the sound, keep it short and bouncy.

Think of some words with ‘a’ in them: at, apple, astronaut.

Practice writing the sound.

As you write say: Start at the top, go round the apple, back to the top then down the leaf.

Friday	Work through the weeks tasks and talk about any misconceptions	<p>Learn the song 'Row, Row, Row, Your Boat'</p> <p>Row, row, row your boat Gently down the stream Merrily merrily, merrily, merrily Life is but a dream Row, row, row your boat Gently down the stream Merrily merrily, merrily, merrily Life is but a dream Row, row, row your boat Gently down the stream Merrily merrily, merrily, merrily Life is but a dream Row, row, row your boat Gently down the stream Merrily merrily, merrily, merrily Life is but a dream</p>	<p>Imagine you are going on an adventure. Where would you go? What would you need to take with you?</p> <p>Draw a suitcase containing all of the things you would take with you on an adventure.</p> <p>Would you go somewhere warm or cold? What kind of clothes would you need to take and why?</p> <p>Will you need a map, a compass, or some binoculars?</p> 	<p>ee</p> <p>Practise saying and writing the sound 'ee'. How many words can you say/write that have this sound.</p> <p>Practise reading and writing the tricky words 'was', 'go'</p>	<p>Think about the sound 's' (ssssss). Think of some words with the sound in, sssnake, sssleep, sssit.</p> <p>Practice writing the sound. As you do say 'start at the top and ssslither down the sssnake'</p>
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Please do not feel that you must follow this timetable in detail. These are ideas for things you can do with your child/children. The most important things you can do at the moment are to:

Read with your child everyday (10 minutes)

Read to your child everyday (10 minutes)

You can access more reading material for free from Oxford Owl

<https://www.oxfordowl.co.uk/>

Reception – count forwards and backwards to 20 every day

Phonics

Practise your speed sounds daily.

Set 1: (Red books)

<https://www.youtube.com/watch?v=h8m6YFr0gig>

Set 2- (Green-Purple books)

<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

Set 3 sounds (Pink books and up)

<https://www.youtube.com/watch?v=aR0BV1zaFDM>

Challenge

Can you get yourself dressed every day?

Can you do up your own buttons?

Can you tie your own shoelaces?

Word bank for phonics (these are just ideas you can use your own words)

qu words	x words	z words	ay words	ee words
quit	fox	zoo	pay	bee
quiz	box	buzz	say	seen
quip	fax	fuzz	day	keen
quest	tax	zip	play	steel
		zed	way	feet

Free phonics games can be found at Teach my monster to read

<https://www.teachyourmonstertoread.com/> or

Phonics Play <https://new.phonicsplay.co.uk/>

Nursery.

There is lots of help with phonics on

<https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub>

Basic Maths

count to 10/20 everyday

look at shapes

play with the idea of more or less (which would you prefer)