

Mathematics

- Count to and across 100, forwards and backwards from any number including 0
- Count, read and write numbers to 100 in numerals and 1 to 20 in words
- Count in multiples of 2, 5 and 10, forwards and backwards
- Use the language of: equal to, more than, less than, most and least to describe numbers
- Recall and use addition and subtraction facts to 20
- Add and subtract one digit and two digit numbers up to 20, including zero
- Solve addition and subtraction problems, including missing number problems, using concrete objects and pictures. For example, $7 = \square - 9$
- Solve multiplication and division problems using concrete objects, pictures and arrays with support
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
- Measure and begin to record lengths and heights, mass/weight, capacity and volume, time (hours, minutes and seconds)
- Recognise and know value of coins and notes
- Sequence events in order e.g. before and after, next, first, today, tomorrow, yesterday, morning, afternoon and evening
- Know the days of the week, months of the year and year date
- Tell the time to the hour, half past the hour and draw the hands on a clock face to show these times
- Recognise and name common 2D and 3D shapes including rectangle, square, circle, triangle, cuboid, pyramid and sphere
- Describe position, direction and movement including whole, half, quarter and three quarter turns



The New Curriculum

End of Year Expectations

Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school.

These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

The full curriculum overviews for all subjects can be found on our website

<http://www.oasisacademypinewood.org/>

Speaking and Listening

- Speak audibly and fluently with increasing command of Standard English
- Ask relevant questions to extend understanding
- Maintain attention and participate actively in conversations, staying on topic and initiating and responding to comments
- Actively participate in discussions, performances, role play, improvisations and debates

Reading

- Apply phonics knowledge to decode words, speedily link sound to grapheme to all 40+ sounds, including alternatives where applicable
- Read common exception words
- Read words with –s, -es, -ing, -ed, -er and –est endings
- Read words with contractions (I'm, I'll, we'll) and understand that apostrophe represents an omitted letter(s)
- Re read books to build fluency and confidence in word reading, including joining in predictable phrases
- Develop pleasure in reading, motivation to read and increased vocabulary by listening to, retell and discussing a wide range of poems, stories, fairy stories and traditional tales and non-fiction texts at a level beyond which they can read independently
- Link what they read and hear read to their own experiences
- Learning to appreciate rhymes and poems, reciting some by heart
- Check that text makes sense as they read and correct inaccuracies
- Answer and ask questions about the text and make predictions based on text so far



Writing

- Spell words containing each of the 40+ phonemes, common exception words and the days of the week
- Name and order letters of the alphabet
- Add –s or –es at the end of nouns to show the plural
- Use –ing, -ed, -er and –est at the end of words e.g. helping, helped, helper
- Write from memory sentences dictated by the teacher including correct spelling and punctuation
- Sit correctly and hold a pencil correctly
- Form all letters (capitals and lower case) and numerals correctly
- Leave a space between words
- Compose a sentence orally before writing it
- Sequence sentences to show development of ideas, using “and” as a connective
- Re-read and check what has been written makes sense
- Read aloud their writing clearly to an audience
- Start sentences with a capital letter and end with a full stop, question mark or exclamation mark
- Use a capital for names of people, places, days of the week and for the personal pronoun “I”
- Use and understand the grammatical terms letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark and exclamation mark

