

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Pinewood – Impact added in November 2020				
Academic Year	2019/20	Total PE and sport budget	£18,470	Date of statement	September 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Oasis Academy Pinewood are now an active participant in local authority tournaments and sports festivals Over time there has been an increase in participation and range of all sports clubs and they are offered on 4 nights a week and 4 lunchtimes In 2018-19 there were 8 free sports/fitness clubs and one paid. Children representing the academy in tournaments are able to wear smart matching kit and feel proud to participate. Our girls football team is going from strength to strength and the academy has worked hard to raise the profile of women’s football We gained the Gold Games Mark Award last year and this year are aiming for Platinum We have taken children and families to professional football tournaments 	<ul style="list-style-type: none"> To further enhance the basic sporting skills and raise the profile of PE across the academy. To further enhance and develop the confidence, knowledge and skills of teachers when teaching PE in a range of sports. To continue to develop participation in a range of competitive sports. To develop provision at playtimes to increase children’s activity levels. To continue with the development of forest schools and outdoor learning. To analyse the impact of the daily mile on wellbeing of pupils and staff To educate children and families on how to keep themselves healthy so that they make healthier choices with the diet To support teachers and support staff in ensuring they themselves remain healthy in order to best support the children and themselves

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we took 8 non swimmers last year for an additional term

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide good quality free after school and lunchtime sports clubs	1 Invite only specialist sports club run by Premier Sports (Tri Golf and Archery) 8 free school run after school clubs	£3000	This took place until lockdown started with a range of sports such as dance, futsal, football, multiskills. Uptake was strong	Continue to provide a wide range of sports clubs and introduce new sports
To embed the practice of the daily mile from Nursery to Y6	Pupils and staff have the opportunity to be active and walk/run 5 x per week. To improve the physical, emotional and social health and wellbeing of our children, regardless of age or personal circumstances.	NA	Teachers reported better concentration and behavior reports showed improvement	All children will have more opportunities to be physically active and understand the need to have regular physical activity per day. This activity will contribute to this. The long term plan is to extend this to the whole academy.
To ensure that all children have the opportunity to be active at play and lunchtime as well as taught PE sessions by purchasing a range of play equipment and sports equipment	The academy will purchase a wide range of play equipment to encourage both individual fitness, group and team games. We aim to have themed days for play and will ensure that academy staff are trained in how to run sports sessions with the children at playtimes/lunchtimes.	£2,000	This was renewed over the year due to wear and tear. The equipment encourages physical movement by the children and this is reported by staff	All children will have more opportunities to be physically active at playtime and lunchtime. Staff training will continue and equipment refreshed/maintained.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To train Sports Crew in play skills in order to help manage play and lunch times.	Children will be trained to be more active, supervise play activities and have leadership responsibility.	NA	Sports crew was embedded 2x days per week before lockdown. The leaders organized active games for the EYFS children	Children will be able to support their peers in PE activity.
To embed and extend pupil access to inter school competitions in a range of sports	Children involved in sports outside the curriculum.	£1,500	Gold award awarded	Children know about keeping healthy and the role of being fit and eating a healthy diet.
To purchase new PE and sport equipment	Current provision is enhanced and allows PE to be taught effectively and access to sporting equipment for all children.	£2000	New equipment purchased and in place. More pieces need renewing this year	Children have access to quality sports equipment to enhance their learning.

				Percentage of total allocation:
				15%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide specialist training for staff in PE to increase skill and knowledge to ensure high quality teaching	Use of Havering Sports Collective to provide external training	£2,950	Teachers trained by PE specialists and in lesson observations there is an noticeable improvement in teaching and learning, this however needs embedding, especially in gymnastics	As a result teacher subject knowledge will increase and be carried forward in to planning a new curriculum next year.
				Percentage of total allocation:
				30%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide enrichment opportunities and increase participation throughout the year some of which a targeted at specific children or groups	Increased participation for all and targeted groups through promoting a range of extra-curricular activities. To broaden the range of curricular activities available to children.	£1,400	Range of free sports clubs provided so that all children have access to physical activity Majority of children take up the offer of an extra-curricular club	A wider range of sporting and games opportunities will be available to the children. This will encourage an interest in sport and promote lifelong participation.
To increase engagement in physical activity through commitment to the development of competition, school sport, physical education and physical activity	Member ship of the Youth Sports Trust Participation in Havering Sports Collective	£1000	Increase in the number of sports that children are able to experience Participation in intra and inter sports competitions School has gained the Gold School games Mark Work initiated to gain Platinum School Games Mark	Children have access to a range of competitive sport
To improve the range of sports activities available	Introduction of dance lessons for all pupils throughout the year by external provider	£6000	Pupils skills and interest in dance to improve	In the future this club once the skills of staff improve, this will be run internally and sports funding used elsewhere
Ensure that the % of pupils able to swim 25 metres increases to 80% or above	Non swimmers in Y6 to be given extra swimming lessons above curriculum provisions	£800	Lessons were not finished so this is difficult to measure	Consider starting swimming in Y3

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to participate in local competitive sport.	Providing opportunities for children to compete through transport costs. Participation in Havering Sports Collective	£500	A greater uptake of pupils attending competitive tournaments	Children will further develop their skills from PE into competitive sports.