

# PE and sport premium strategy statement:

Summary information					
<b>Academy</b>	Oasis Academy Pinewood				
<b>Academic Year</b>	2021/22	<b>Total PE and sport budget</b>	£18,480	<b>Date of statement</b>	October 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Links with West Ham foundation and Havering Sports Collective have enabled our pupils to compete against other schools in the borough and this is increasing year on year. Covid has limited the opportunities over the past 18 months</li> <li>• There has been an increase in participation in all sports clubs and the range of enrichment clubs on offer is diverse and increases.</li> <li>• Staff CPD to deliver high quality PE lessons and this is now also increasing support staff's knowledge and having an impact at break and lunch times.</li> <li>• Gold Sports Mark achieved.</li> <li>• Swimming has been limited due to Covid19. This will be reintroduced and be strengthened.</li> <li>• To reintroduce involving the pupils in the choices of clubs that are on offer.</li> <li>• We have increased participation in sports across the academy and ensure that all children are active for 30 minutes daily and over 2 hours per week.</li> <li>• We have developed competitive sports in the school although in 19/20 this has been limited due to Covid19 since then.</li> <li>• We have a competitive sports day</li> <li>• Children have been more active throughout the days with the use of movement breaks</li> <li>• Equipment available for children to use has improved dramatically</li> </ul>	<ul style="list-style-type: none"> <li>• To further, inform parents and carers about the need for healthy living with the use of workshops.</li> <li>• Continue to encourage healthier packed lunches as part of a drive to improve overall lifestyle choices</li> <li>• To increase the number of Year 6 that are able to swim competently, confidently and proficiently over a distance of at least 25 metres and start swimming earlier in school</li> <li>• To further enhance and develop the confidence of teachers and support staff when teaching PE in a range of sports in the new curriculum through sports coach and PE leader.</li> <li>• Identify non-swimmers earlier in their school life and provide top up swimming lessons to ensure they meet national curriculum standards.</li> <li>• Increase competition during the school year</li> <li>• Increase competitions and sports festivals with other schools though HSC post Covid.</li> <li>• Work towards platinum sports mark</li> <li>• Continue to improve the range of resources available for children to use in PE and across their day to ensure they are as active as possible</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise physical activity levels at play and lunchtime and encourage the development of a healthy, active life style by purchasing a range of play equipment. Reintroduce Sports Crew in all KS2 to teach and run sports activities at playtime and lunch time as well as training lunchtime staff with how to use and engage children.	The academy will continue to purchase a wide range of play equipment to encourage both individual fitness, group and team games. We aim to have themed days for play and will ensure that academy staff are trained in how to run sports sessions with the children at playtimes/lunchtimes. Our in school sports coach will also run games at lunchtime and support other members of staff in doing this. Provision of Outdoor Learning opportunities across the curriculum Children will learn new games in their PE lesson they can play in their playtime with peers. Each KS2 class will introduce a member of the Sports Crew in their class who will	£1000	Play equipment enables children to have access to equipment which encourages them to exercise and be more physically active. Phase leaders placed orders of equipment after speaking to the phase. The sport coach was able to focus during these informal times of getting the children to use the equipment correct and know how to use it or teach them games, Timetabled sessions with learning taking place outside the classroom in a range of subjects Movement breaks in class between lessons such as daily mile or marathon Staff are motivated and	All children will have more opportunities to be physically active at playtime and lunchtime. Staff training will continue and equipment refreshed/maintained. Sports Crew will meet regularly and will be trained to be sports leaders for playtime and lunchtime, they will also contribute ideas on physical activity Children will be able to discuss what they have learned as well as what equipment they wish to play with. Staff play leader to continue and encourage this play reminding the children of the rules of the games before leaving them to play

	be taught sports activities to share at playtime and lunchtime with all in their year groups		knowledgeable about how to engage children in play.	independently.
To maintain levels of activity outside of PE lessons through movement breaks	Using new curriculum, children will learn new games in their PE lesson that can be used in movement breaks.	No cost	Children using the games they know from PE lessons to incorporate in movement breaks. Children are moving in between lessons to keep their activity levels up.	Teachers to plan movement breaks into their day and encouraging all children to join in to ensure 30 minutes activity a day on days when children do not have PE.
To provide spare PE kits and swimming kits to ensure that all pupils are able to participate in physical exercise.	For each year group to have a supply of spare PE kits to ensure that all children can participate in exercise irrespective of their financial situation or any other factors.	£500	The impact was that no child was disadvantaged and not able to take part in physical education due to having purchased these PE kits. The evidence was that unless there were other health issues 100% of children took part in weekly PE lessons. This has helped in combating childhood obesity that is becoming more prevalent in our school.	This needs to be continued next year and extended to swimming kits as well. To make this sustainable we are continuing the rule next academic year for PE kits to stay in school for half a term and then be taken home as there was not enough time to embed this. To work on encouraging the children, parents and carers of the youngest children to ensure we get this ethos correct from the start.

To provide additional swimming sessions for Year 4 and 6 pupils to ensure that they reached the Year 6 swimming milestones.	To achieve the swimming percentages that have been listed above.	£2500	Having targeted swimming sessions for Year 4 and 6 pupils that have not reached the milestones listed above they will have extra time in smaller groups with an increase in focused teaching.	This is sustainable with this grant and will enable the cohort of Year 6 pupils to have life water skills. The hope would always be to increase these catch up sessions to other year groups.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 18.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils are aware of sporting activities and achievements across the school	Sports noticeboard regularly updated with photographs and results. All participants in sporting fixtures receive a certificate of participation during celebration assemblies. School newsletter carries regular slot of our achievements.	£350	Greater visibility and celebration of our sporting achievements through celebrating these in assembly. The results are also celebrated in the newsletter.	Further encourage pupils to try different and new sports. To put achievements, form inside and outside of school on the noticeboard. Encourage sports outside of school to be recognised in school
Continue to develop leadership opportunities for pupils by embedding roles in the school such as house captains. The creation of these opportunities across KS2, will give many students the chance to take on additional responsibility ahead of leaving the academy	House captains to be elected during Autumn 2021.	£500	House captains to be successfully elected in Autumn 2021. These children will aid PE lead during whole school competition such as cross-country, PE day and sports day. worked alongside PE lead to create video messages of support for pupils in advance of whole school competitions.	With the ceasing of bubbles in September 2021, new house captains to be elected from within KS2 to build on work from this year. Equipment monitors also to be elected to build on responsibility of looking after PE equipment.

<p>Develop links with parent/carer community to raise the schools sporting profile and develop links between school and home. Giving children the opportunity to become passionate about what they have achieved.</p>	<p>PE lead to create social media handle with specific reference to sport and PE.</p>	<p>No cost</p>	<p>Whole school social media handle to be created and PE events linked to that. Working alongside admin team to raise profile of sporting events via newsletter, text updates &amp; website.</p>	<p>With changes to covid regulations from September 2021, additional opportunities to work alongside parents.</p>
<p>To deliver high quality lessons by all teachers/sports coach with high quality resources</p>	<p>To teach lessons using the OCL new curriculum. These skill should be applied to range of different game situations and used when teaching the OCL curriculum.</p>	<p>£2,500</p>	<p>New equipment has been ordered to support teaching of OCL curriculum.</p>	<p>PE lead to support teachers using the scheme who are less confident.  PE lead to teach lessons for ECT and trainee teachers sports coach to identify where more support is needed.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to be supported in new OCL scheme of work and carry out lessons using this scheme throughout the year through support and monitoring from the PE lead and SLT as well as CPD.	Teachers are familiar with the scheme.	No cost	100% of teachers feel more confident at teaching PE than before training.	PE lead to have continued training than will be shared with all teachers
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				40.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide enrichment opportunities, increasing the uptake this year now we are able to cross bubbles. we will increase the pupil voice in choosing the clubs on offer with the use of Sports Crew Leaders	To broaden the sporting opportunities and experiences available for all pupils by providing free/subsidised after school clubs  Offer club to PP children before they open up to the rest of the school.	£500	In the year 20/21 clubs were taken up less due to having to run them in bubbles and each child only being able to attend one club. Range of sports clubs provided so that all children have access to physical activity.	A wider range of sporting and games opportunities will be available to the children. This will encourage an interest in sport and promote lifelong participation.

Provide additional sporting activities that children would not usually be able to access such as archery and street dance using premier sports. Funding allocated to specific targeted children	To broaden the sporting opportunities and experiences available for all pupils by providing free/subsidised after school clubs	£2000	Range of sports clubs provided so that all children have access to physical activity.	A wider range of sporting and games opportunities will be available to the children. This will encourage an interest in sport and promote lifelong participation.
Improvement of sporting/PE activities due to a wider range of resources available to deliver the curriculum and wider sporting opportunities	Purchase a wider range of high quality equipment	£5,000	Children to have access to high quality sporting equipment that will improve their learning in PE and their general fitness	A wider range of sporting and games opportunities will be available to the children. This will encourage an interest in sport and promote lifelong participation.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18.7%
Inter school competitions to take place through Havering Sports Collective  Sports day to take place with competitive houses.	Actions to achieve: Take part in festivals and competitions offered by HSC	£2,950	Evidence and impact:  All pupils in the academy to be able to engage in all aspects of PE including competitions.  Every child in the school to participated in sports day.	Sustainability and suggested next steps: Children will further develop their skills from PE lessons in competitive sports such as Football, Netball, Gymnastics, Athletics, Tag Rugby, Cross Country, Uni-Hock, Swimming gala, Cricket – Rounder's, Dance and Tennis. This will be throughout the year

				and offered to different year groups. There are still being run by CSSP as a virtual competition.
Relaunch house system to ensure fair allocation of houses across all classes. Work with attendance officer to ensure that new children are automatically added and that staff are using the houses during all intra-school sporting events.	New system for monitoring house admissions created by PE office administrator New children are automatically added to ensure houses are always equal.	£500	House system successfully relaunched and given greater gravitas across the whole school. House points rewarded for PE achievements and tallied up. House system successfully used during sports day.	Continue to ensure new starters are added to the house system in a fair manner. Continue to promote house system as a tool for recording PE achievement.